

Cambridge Primary Checkpoint

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0058/01

Paper 1 Non-fiction

October 2025

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **12** pages. Any blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–9.

1 What is the main purpose of this text?

Tick (✓) **one** box.

to give information about the Loch Ness Monster

☐

to report about the new technology now available

☐

to describe a major event that is about to happen

☐

to encourage more tourists to visit a particular area

☐

[1]

2 Look at lines 5–7.

Give a **two-word** phrase which tells us that Aldie Mackay was excited about what she had seen.

..... [1]

3 Look at lines 8–12.

(a) Dashes (–) are used to give...
Tick (✓) **one** box.

...another example.

☐

...a different opinion.

☐

...extra information.

☐

...a further explanation.

☐

[1]

(b) What does the verb ‘myth-making’ tell us about the story in the newspaper?

..... [1]

(c) Which figurative language technique is used to describe the creature?
Tick (✓) **one** box.

simile

☐

alliteration

☐

metaphor

☐

onomatopoeia

☐

[1]

4 Look at lines 13–20.

(a) Which **two** organisations are responsible for the event?

-
-

[2]

(b) The researchers are trying to locate the monster. Which **two** different devices are the researchers using for the first time to do this?

-
-

[2]

5 Look at lines 21–23.

(a) What do scientists think the monster might be? Give **one** idea.

..... [1]

(b) Give **one** phrase which tells us scientists have never found any real evidence of a large creature.

..... [1]

6 Look at lines 24–27.

(a) Give **one** example of a relative pronoun.

..... [1]

(b) What would Alan McKenna like to see in the future?

..... [1]

7 Look at lines 28–34.

- (a) Explain in your own words why Alistair Stewart is pleased the hunt for the monster is taking place.

.....
 [1]

- (b) Give **one** sentence that shows the area around Loch Ness changes throughout the year.

..... [1]

8 Look at lines 35–48.

- (a) Explain how the first paragraph of the timeline (lines 36–38) links back to the second paragraph (lines 5–7) of the text.

.....
 [2]

- (b) Give **two** examples of a passive verb form from lines 41–43.

•
 •
 [2]

- (c) How is this part of the text structured differently from the rest of the text? Give **two** ideas.

•
 •
 [2]

9 Look at the whole text.



Student A



Student B

Give a quotation from the text to support each opinion. Explain how the quotation supports the opinion.

Student A:

Quotation:

.....

This shows that

.....

Student B:

Quotation:

.....

This shows that

.....

[4]

Turn over

Section B: Writing

Spend 30 minutes on this section.

- 10** Think of an interesting event that happened recently at your school or in your local area. It might have been a sports competition, a music concert or festival, a special visitor, or any other unusual event.

Write a report on the event for the school newspaper. Remember to use the conventions of news report writing.

You should think about:

- what the event was and where it took place
- who was at the event
- what happened
- what people said about the event.

Use the space in the box below to plan your answer.

Do **not** use the space for your answer. You **must** write your answer on the answer lines on the next pages.

Space for your plan:

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