

Cambridge Primary Checkpoint

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0058/01

Paper 1 Non-fiction

October 2024

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **12** pages. Any blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–9.

1 Look at lines 4–7.

The first sentence is a simple sentence.

What type of sentence is the second sentence?

..... [1]

2 Look at lines 8–17.

(a) Give a synonym for ‘thick’ in the text.

..... [1]

(b) Which word in the text means the same as ‘feathers’?

..... [1]

(c) In your own words, explain why it is so hard to identify whether a gull is female or male.

..... [1]

3 Look at lines 18–26.

(a) Give a passive verb form from the text.

..... [1]

(b) Look at the last sentence in this section. Give the subordinate clause.

..... [1]

4 Look at lines 27–39.

(a) Give **two** relative pronouns used in **one** sentence.

-
 -
- [2]

(b) Give a word from the text that means ‘to get something free, often by asking or begging’.

..... [1]

(c) What does the word *drive* mean used here?
Tick (✓) **one** box.

carry ☐

guide ☐

force ☐

travel ☐

[1]

(d) Give **one** word from the text that means ‘earlier than expected’.

..... [1]

- 5 Look at lines 40–43.
Give a collective noun.

..... [1]

- 6 Look at lines 44–49.

(a) Why is a colon (:) used?

..... [1]

(b) What word class is *pretty* as used here?
Tick (✓) **one** box.

adjective ☐

adverb ☐

noun ☐

pronoun ☐

[1]

7 Look at lines 50–55.

(a) Apart from hearing one another's cries, how do gulls send messages to other gulls?

..... [1]

(b) How are seagulls adapted to survive for long periods out at sea without fresh water?

.....
 [1]

(c) The writer uses ...
 Tick (✓) **one** box.

all opinions

☐

all facts

☐

an equal mixture of facts and opinions

☐

mainly opinions

☐

[1]

8 Look at the whole text.

Do you think seagulls have adapted well to living in close contact with humans in urban areas?

Tick (✓) **one** box.

Yes ☐

No ☐

Explain your answer by giving **two** reasons.

Support **each** reason with a quotation from the text.

Reason 1:

.....

Quotation:

.....

Reason 2:

.....

Quotation:

.....

[4]

9 How does the text structure make the information clear and easy to read?

Give **two** different features and explain their function.

Feature 1:

Function:

Feature 2:

Function:

[4]

Section B: Writing

Spend 30 minutes on this section.

- 10** Your English teacher has asked you to write an information text about something you know about.

This could be:

- a sport or hobby
- a topic you have covered in school
- your home town
- your country.

Remember to organise your information into suitable sections.

Use the box to plan your answer.

Write your answer on the lines on pages 8 and 9.

Space for your plan:

Write your information text on the next page.

[25 marks]

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