



# Cambridge Primary Checkpoint

---

**ENGLISH**

**0058/01**

Paper 1 Non-fiction

**April 2024**

MARK SCHEME

Maximum Mark: 50

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Markers were instructed to award marks. It does not indicate the details of the discussions that took place at a Markers' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the End of Series Report. Cambridge will not enter into discussions about these mark schemes.

---

This document has **14** pages.

**Section A: Reading**

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Marks    |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 1        | <p>Award <b>1 mark</b> for any answer that conveys one of the following meanings:</p> <ul style="list-style-type: none"> <li>to engage/interest the reader/us</li> <li>to arouse our / the reader's interest</li> <li>to make the reader/us want to continue reading</li> <li>to grab our / the reader's attention / to attract the reader / us</li> <li>It's a hook / To hook the reader / us</li> </ul> <p><b>Do not accept</b> – to introduce the writing/topic<br/> – It's a rhetorical question – on its own<br/> – It makes it interesting<br/> – To make you think – on its own</p> | <b>1</b> |

| Question | Answer                                                                                                                                                                                                                                                                                                              | Marks    |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 2        | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>(but) times were extremely tough (and)</li> </ul> <p><b>Allow</b> spelling/copying errors <i>which <u>do not change</u> the meaning of the sentence.</i><br/> <b>Do not allow</b> any additional words / omissions / word substitutions.</p> | <b>1</b> |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Marks    |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 3(a)     | <p>Award <b>1 mark</b> for any of the following:</p> <ul style="list-style-type: none"> <li>Ole's creation made his sons (so) happy.</li> <li>(They convinced him) he should make toys for a living.</li> <li>(In his free time) he began crafting and making wooden toys (for his children) – reversal of 'crafting' and 'making' is acceptable</li> <li>'Ole's creation... for a living' – the whole sentence is acceptable.</li> </ul> <p><b>Allow</b> spelling/copying errors <i>which <u>do not change</u> the meaning of the sentence.</i><br/> <b>Do not allow</b> any additional words / omissions / word substitutions.</p> <p><b>Do not allow</b> 'He used wood from ... business'.</p> | <b>1</b> |

| Question                                                                                                                                                                                                        | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Marks       |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|---------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|----------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 3(b)                                                                                                                                                                                                            | <p>As per the General Guidance, candidates <b>MUST</b> have ticked one box before marking can commence.</p> <p>Award <b>1 mark</b> for one of the following explanations <u>which must include candidates' own word(s)</u>.</p> <p>Award <b>1 mark</b> for a matching quotation. The quotation <b>must</b> support the explanation.</p> <p><b>**If the Explanation doesn't contain any own words / is too derivative, then 0 must be awarded. However, the Quote may still score if it supports the idea demonstrated in the Exp. as this is not technically incorrect but isn't worded accurately.**</b></p> <p>If 'Yes' is ticked:</p> <table><tr><th>Explanation</th><th>Quotation</th></tr><tr><td><ul style="list-style-type: none"><li>Ole's/His wife (had) died</li></ul></td><td><ul style="list-style-type: none"><li>Ole's wife passed away</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>Ole/He had to take care of his children <u>alone</u></li></ul><p>(If Exp. contains reference to his wife dying <i>with</i> this option, then 'alone' can be assumed)</p></td><td><ul style="list-style-type: none"><li>Ole was tasked with looking after his four sons alone</li><li>he knew he had to provide for them</li></ul></td></tr></table> <p><b>Do not allow</b> explanations which refer to Paragraph 2 <u>on their own</u>. These are neutral with an appropriate explanation.</p> <p><b>Do not allow</b> explanations from any other paragraphs. These negate.</p> <p><b>NB</b> As the question clearly states the quote <b>MUST</b> be from the 3rd paragraph, quotes from other paragraphs negate.</p> <p>If 'No' is ticked:</p> <table><tr><th>Explanation</th><th>Quotation</th></tr><tr><td><ul style="list-style-type: none"><li>he had four children</li></ul></td><td><ul style="list-style-type: none"><li>his four sons</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>he began making toys in his free time (which made his sons happy)</li></ul></td><td><ul style="list-style-type: none"><li>in his free time, he began crafting and making wooden toys for his children / Ole's creation made his sons happy</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>his hobby became a business</li></ul></td><td><ul style="list-style-type: none"><li>they convinced him he should make toys for a living / (He used the leftover wood from his carpentry business, and) never looked back</li></ul></td></tr></table> <p><b>Allow</b> spelling/copying errors <u>which do not change the meaning of the sentence</u>.</p> <p><b>Do not allow</b> any additional words / omissions / word substitutions.</p> | Explanation | Quotation | <ul style="list-style-type: none"><li>Ole's/His wife (had) died</li></ul> | <ul style="list-style-type: none"><li>Ole's wife passed away</li></ul> | <ul style="list-style-type: none"><li>Ole/He had to take care of his children <u>alone</u></li></ul> <p>(If Exp. contains reference to his wife dying <i>with</i> this option, then 'alone' can be assumed)</p> | <ul style="list-style-type: none"><li>Ole was tasked with looking after his four sons alone</li><li>he knew he had to provide for them</li></ul> | Explanation | Quotation | <ul style="list-style-type: none"><li>he had four children</li></ul> | <ul style="list-style-type: none"><li>his four sons</li></ul> | <ul style="list-style-type: none"><li>he began making toys in his free time (which made his sons happy)</li></ul> | <ul style="list-style-type: none"><li>in his free time, he began crafting and making wooden toys for his children / Ole's creation made his sons happy</li></ul> | <ul style="list-style-type: none"><li>his hobby became a business</li></ul> | <ul style="list-style-type: none"><li>they convinced him he should make toys for a living / (He used the leftover wood from his carpentry business, and) never looked back</li></ul> | 2 |
| Explanation                                                                                                                                                                                                     | Quotation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
| <ul style="list-style-type: none"><li>Ole's/His wife (had) died</li></ul>                                                                                                                                       | <ul style="list-style-type: none"><li>Ole's wife passed away</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
| <ul style="list-style-type: none"><li>Ole/He had to take care of his children <u>alone</u></li></ul> <p>(If Exp. contains reference to his wife dying <i>with</i> this option, then 'alone' can be assumed)</p> | <ul style="list-style-type: none"><li>Ole was tasked with looking after his four sons alone</li><li>he knew he had to provide for them</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
| Explanation                                                                                                                                                                                                     | Quotation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
| <ul style="list-style-type: none"><li>he had four children</li></ul>                                                                                                                                            | <ul style="list-style-type: none"><li>his four sons</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
| <ul style="list-style-type: none"><li>he began making toys in his free time (which made his sons happy)</li></ul>                                                                                               | <ul style="list-style-type: none"><li>in his free time, he began crafting and making wooden toys for his children / Ole's creation made his sons happy</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |
| <ul style="list-style-type: none"><li>his hobby became a business</li></ul>                                                                                                                                     | <ul style="list-style-type: none"><li>they convinced him he should make toys for a living / (He used the leftover wood from his carpentry business, and) never looked back</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |           |                                                                           |                                                                        |                                                                                                                                                                                                                 |                                                                                                                                                  |             |           |                                                                      |                                                               |                                                                                                                   |                                                                                                                                                                  |                                                                             |                                                                                                                                                                                      |   |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks    |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 4(a)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>poor</li> </ul> <p><b>Allow</b> a short quote <u>only</u> if the key word is highlighted. <b>Do not allow</b> additional words.</p> <p><b>Allow</b> the response given as a full sentence, e.g. "The word is poor".</p>                                                                                                                                                                                                                                                                                               | <b>1</b> |
| 4(b)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>(an) invaluable support</li> </ul> <p><b>Allow</b> a short quote <u>only</u> if the key word is highlighted. <b>Do not allow</b> additional words.</p>                                                                                                                                                                                                                                                                                                                                                                | <b>1</b> |
| 4(c)     | <p>Award <b>1 mark</b> for any answer that conveys the following meaning:</p> <ul style="list-style-type: none"> <li>for emphasis</li> <li>(to show/tell us / the reader that) Ole's business was (now) growing <b>quickly</b> / <b>increasingly</b> busy / <b>extremely</b> busy / "<b>way</b> busier" / "<b>more</b> busier" / <b>much</b> busier / it was <b>very</b> popular</li> </ul> <p>Answers should include a modifier (as indicated above) OR a sense of the business increasing <i>significantly</i>.</p> <p><b>Do not allow</b> 'busy' / 'popular' / 'busier' on their own.</p> | <b>1</b> |
| 4(d)     | <p>Award <b>1 mark</b> for any of the following:</p> <ul style="list-style-type: none"> <li>Ole/he was a kind / caring / understanding / considerate / loyal (man).</li> <li>Ole/he didn't forget the people who had helped / been loyal to him.</li> <li>Ole/he liked to work with people he knew / he could rely/depend on / trust.</li> </ul> <p>A reason for this, e.g. 'He's kind because...' is <b>not</b> necessary, but can be counted as neutral if given.</p> <p><b>Do not accept</b> answers which refer to his determination.</p>                                                | <b>1</b> |

| Question | Answer                                                                                                                                                                                                                                               | Marks    |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 5        | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>It was chosen because it describes the purpose of the product.</li> </ul> <p>Box 3 should be ticked.</p> <p>Award <b>0 marks</b> where more than one box has been ticked.</p> | <b>1</b> |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Marks    |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 6(a)     | <p>Award <b>2 marks</b> for an answer which clearly demonstrates the contrast OR explains <u>in some detail</u> the link between P5 and P6 (in terms of <u>something going wrong</u> – this is essential), e.g.</p> <ul style="list-style-type: none"> <li>It creates a <u>contrast</u> between ‘It seemed nothing could go wrong’ and ‘This was not the case, though’.</li> <li>The last sentence of the fifth paragraph states that nothing would go wrong / it was unlikely that something would go wrong. <u>But</u> the beginning of the sixth sentence shows it did.</li> </ul> <p>Award <b>1 mark</b> for an answer which simply states what each paragraph says without <u>greater explanation</u> or which makes a link <u>without</u> highlighting the contrast, e.g.</p> <ul style="list-style-type: none"> <li>It says nothing could go wrong <i>and</i> something did / ‘This (is not the case)’ refers to what went wrong.</li> <li>Paragraph 5 says nothing could go wrong. Paragraph 6 say ‘This is not the case’.</li> </ul> | <b>2</b> |
| 6(b)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>devastated.</li> </ul> <p><b>Allow</b> a short quote <u>only</u> if the key word is highlighted. <b>Do not allow</b> additional words.</p> <p><b>Allow</b> the response given as a full sentence, e.g. “The word is devastated.”.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>1</b> |
| 6(c)     | <p>Award <b>1 mark</b> for any of the following:</p> <ul style="list-style-type: none"> <li>case</li> <li>production</li> <li>determination</li> <li>disaster.</li> </ul> <p><b>Allow</b> a short quote <u>only</u> if the key word is highlighted. <b>Do not allow</b> additional words.</p> <p><b>Allow</b> the response given as a full sentence, e.g. “The word is ...”.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>1</b> |

| Question | Answer                                                                                                                                                                                                                                                                                                 | Marks    |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 7(a)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>personification</li> <li>metaphor.</li> </ul>                                                                                                                                                                                   | <b>1</b> |
| 7(b)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>rapidly.</li> </ul> <p><b>Allow</b> a short quote <u>only</u> if the key word is highlighted. <b>Do not allow</b> additional words.</p> <p><b>Allow</b> the response given as a full sentence, e.g. “The word is rapidly.”.</p> | <b>1</b> |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                  | Marks    |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 8(a)     | <p>Award <b>1 mark</b> for either of the following:</p> <ul style="list-style-type: none"> <li>• whose</li> <li>• which.</li> </ul> <p><b>Allow</b> a short quote <u>only</u> if the key word is highlighted. <b>Do not allow</b> additional words.</p> <p><b>Allow</b> the response given as a full sentence, e.g. "The word is ...".</p>                                                                              | <b>1</b> |
| 8(b)     | <p>Award <b>1 mark</b> for any of the following:</p> <ul style="list-style-type: none"> <li>• Older children can play with Lego (because it's smaller) <u>and</u> younger children can play with Duplo (because it's bigger).</li> <li>• To show that Duplo / the Duplo line is for children who are not old enough to play with Lego.</li> <li>• There are different sized bricks for different age groups.</li> </ul> | <b>1</b> |

| Question | Answer                                                                                                                                                                                                          | Marks    |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 9(a)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>• present perfect passive</li> </ul> <p>Box 3 should be ticked.</p> <p>Award <b>0 marks</b> where more than one box has been ticked.</p> | <b>1</b> |
| 9(b)     | <p>Award <b>1 mark</b> for:</p> <ul style="list-style-type: none"> <li>• (LEGO / it has now been named) 'Toy of the Century' (twice)</li> </ul>                                                                 | <b>1</b> |

| Question                                      | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Marks   |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------|------------------------|---------------|-----------------------------------------------|---------------|------------------------|--------------------------------------------|------------------|---------------|--------------|--------------------------------------------|-----------------------------------|---------------|---|
| 10(a)                                         | <p>Award <b>1 mark</b> for <b>one</b> correct answer, <b>2 marks</b> for <b>two</b> correct answers and <b>3 marks</b> for <b>three</b> or <b>four</b> correct answers:</p> <table><tr><th>Heading</th><th>Paragraph</th></tr><tr><td>A successful new brand</td><td>..... 5 .....</td></tr><tr><td>Adding new products for a different age group</td><td>..... 8 .....</td></tr><tr><td>The start of something</td><td>..... 3 ..... (do not mark: given example)</td></tr><tr><td>Working together</td><td>..... 4 .....</td></tr><tr><td>A useful toy</td><td>..... 7 ..... (do not mark: given example)</td></tr><tr><td>Recovering from a serious problem</td><td>..... 6 .....</td></tr></table> | Heading | Paragraph | A successful new brand | ..... 5 ..... | Adding new products for a different age group | ..... 8 ..... | The start of something | ..... 3 ..... (do not mark: given example) | Working together | ..... 4 ..... | A useful toy | ..... 7 ..... (do not mark: given example) | Recovering from a serious problem | ..... 6 ..... | 3 |
| Heading                                       | Paragraph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
| A successful new brand                        | ..... 5 .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
| Adding new products for a different age group | ..... 8 .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
| The start of something                        | ..... 3 ..... (do not mark: given example)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
| Working together                              | ..... 4 .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
| A useful toy                                  | ..... 7 ..... (do not mark: given example)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |
| Recovering from a serious problem             | ..... 6 .....                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |           |                        |               |                                               |               |                        |                                            |                  |               |              |                                            |                                   |               |   |

| Question                                                                                                                                                     | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Marks       |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------|-----------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---|
| 10(b)                                                                                                                                                        | <p>As per the General Guidance, candidates <b>MUST</b> have ticked one box before marking can commence.</p> <p>Award <b>1 mark</b> for one of the following explanations <u>which must include candidates' own word(s)</u>.</p> <p>Award <b>1 mark</b> for a matching quotation. The quotation <b>must</b> support the explanation.</p> <p><b>**If the Explanation doesn't contain any own words / is too derivative, then 0 must be awarded. However, the Quote may still score if it supports the idea demonstrated in the Exp. as this is not technically incorrect but isn't worded accurately.**</b></p> <p>If 'Yes' is ticked:</p> <table><tr><th>Explanation</th><th>Quotation</th></tr><tr><td><ul style="list-style-type: none"><li>it allows them to be creative / play creatively / use their imagination</li><li>You can make anything</li></ul></td><td><ul style="list-style-type: none"><li>which has helped children across the globe to build their own worlds and develop their creative skills / offering limitless possibilities / it's just a matter of freeing the imagination</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>it is a strong toy / toy that's difficult to break</li></ul></td><td><ul style="list-style-type: none"><li>little plastic bricks / the (traditional) hardwearing LEGO brick</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>it is suitable for different groups of children</li></ul></td><td><ul style="list-style-type: none"><li>aimed at younger children / children across the globe</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>It must be good because it's won an award / because it's a worldwide success/very successful product/company</li></ul></td><td><ul style="list-style-type: none"><li>(Lego has now been) named 'Toy of the Century' (twice)</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>It's been around a long time / Children have always played with it</li></ul></td><td><ul style="list-style-type: none"><li>launched in 1958</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>It's an educational toy</li></ul></td><td><ul style="list-style-type: none"><li>develop their creative skills</li></ul></td></tr></table> <p>If 'No' is ticked:</p> <table><tr><th>Explanation</th><th>Quotation</th></tr><tr><td><ul style="list-style-type: none"><li>it's not very exciting because it's just a collection of plastic bricks/blocks</li></ul></td><td><ul style="list-style-type: none"><li>it's a range of simple blocks</li></ul></td></tr><tr><td><ul style="list-style-type: none"><li>it's old-fashioned / has been around for a long time</li></ul></td><td><ul style="list-style-type: none"><li>launched in 1958</li></ul></td></tr></table> <p><b>Allow</b> spelling/copying errors <u>which do not change the meaning of the sentence</u>.<br/><b>Do not allow</b> any additional words / omissions / word substitutions.</p> | Explanation | Quotation | <ul style="list-style-type: none"><li>it allows them to be creative / play creatively / use their imagination</li><li>You can make anything</li></ul> | <ul style="list-style-type: none"><li>which has helped children across the globe to build their own worlds and develop their creative skills / offering limitless possibilities / it's just a matter of freeing the imagination</li></ul> | <ul style="list-style-type: none"><li>it is a strong toy / toy that's difficult to break</li></ul> | <ul style="list-style-type: none"><li>little plastic bricks / the (traditional) hardwearing LEGO brick</li></ul> | <ul style="list-style-type: none"><li>it is suitable for different groups of children</li></ul> | <ul style="list-style-type: none"><li>aimed at younger children / children across the globe</li></ul> | <ul style="list-style-type: none"><li>It must be good because it's won an award / because it's a worldwide success/very successful product/company</li></ul> | <ul style="list-style-type: none"><li>(Lego has now been) named 'Toy of the Century' (twice)</li></ul> | <ul style="list-style-type: none"><li>It's been around a long time / Children have always played with it</li></ul> | <ul style="list-style-type: none"><li>launched in 1958</li></ul> | <ul style="list-style-type: none"><li>It's an educational toy</li></ul> | <ul style="list-style-type: none"><li>develop their creative skills</li></ul> | Explanation | Quotation | <ul style="list-style-type: none"><li>it's not very exciting because it's just a collection of plastic bricks/blocks</li></ul> | <ul style="list-style-type: none"><li>it's a range of simple blocks</li></ul> | <ul style="list-style-type: none"><li>it's old-fashioned / has been around for a long time</li></ul> | <ul style="list-style-type: none"><li>launched in 1958</li></ul> | 2 |
| Explanation                                                                                                                                                  | Quotation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>it allows them to be creative / play creatively / use their imagination</li><li>You can make anything</li></ul>        | <ul style="list-style-type: none"><li>which has helped children across the globe to build their own worlds and develop their creative skills / offering limitless possibilities / it's just a matter of freeing the imagination</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>it is a strong toy / toy that's difficult to break</li></ul>                                                           | <ul style="list-style-type: none"><li>little plastic bricks / the (traditional) hardwearing LEGO brick</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>it is suitable for different groups of children</li></ul>                                                              | <ul style="list-style-type: none"><li>aimed at younger children / children across the globe</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>It must be good because it's won an award / because it's a worldwide success/very successful product/company</li></ul> | <ul style="list-style-type: none"><li>(Lego has now been) named 'Toy of the Century' (twice)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>It's been around a long time / Children have always played with it</li></ul>                                           | <ul style="list-style-type: none"><li>launched in 1958</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>It's an educational toy</li></ul>                                                                                      | <ul style="list-style-type: none"><li>develop their creative skills</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| Explanation                                                                                                                                                  | Quotation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>it's not very exciting because it's just a collection of plastic bricks/blocks</li></ul>                               | <ul style="list-style-type: none"><li>it's a range of simple blocks</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |
| <ul style="list-style-type: none"><li>it's old-fashioned / has been around for a long time</li></ul>                                                         | <ul style="list-style-type: none"><li>launched in 1958</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |           |                                                                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                    |                                                                                                                  |                                                                                                 |                                                                                                       |                                                                                                                                                              |                                                                                                        |                                                                                                                    |                                                                  |                                                                         |                                                                               |             |           |                                                                                                                                |                                                                               |                                                                                                      |                                                                  |   |

**Section B: Writing**

| Question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Answer                         | Marks    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------|
| <b>Notes to markers</b> <ul style="list-style-type: none"> <li>• Use the marking grids on the following pages.</li> <li>• Marking should always begin from the lowest mark in each <b>row</b> and work <b>across</b>: <b>start from the left-hand side</b>.</li> <li>• Award <b>0 marks</b> where the performance fails to meet the lowest criteria.</li> <li>• A 'best fit' judgement should be made in judging first in which box to place the response and then, within that box, which mark is appropriate.</li> <li>• The lower mark within a box should be given if some criteria have been met but not all.</li> </ul> <b>Note on extent:</b> <ul style="list-style-type: none"> <li>• Award <b>0 marks</b> for 20 words or fewer.</li> <li>• Award a maximum of <b>7 marks</b> for responses of between 21 and 60 words.</li> <li>• You need not count the words unless you think there will be fewer than 60. In normal-sized handwriting 60 words will be approximately 8 lines.</li> </ul> |                                |          |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Creation of texts (Wc)         | <b>5</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Vocabulary and Language (Wv)   | <b>3</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Structure of texts (Ws)        | <b>7</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Grammar and punctuation (Wg)   | <b>7</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Word structure [Spelling] (Ww) | <b>3</b> |
| <b>[Total 25]</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                |          |

|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Creation of texts (Wc)                                                                                                                                                                                                                                                                                        | Creation of texts (Wc)                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Creation of texts (Wc)                                                                                                                                                                                                                                                                                                                                                                                                                                            | Creation of texts (Wc)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| [1]                                                                                                                                                                                                                                                                                                           | [2]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | [3]                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [4–5]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Some material included that elaborates on basic information. <i>i.e. content must be about a toy.</i></p> <p>OR</p> <p><u>Some</u> elements of the text type can be seen. <i>i.e. it is a review of something.</i></p> <p><i>A maximum of 1 mark can be awarded if <b>not</b> the given text type.</i></p> | <p>Content has <u>some</u> relevance to the stimulus, with a few different ideas explored, e.g. <i>toy features listed OR mention of when/where/how played with.</i></p> <p>Purpose of writing is clear and appropriate, <i>i.e. it is <u>mostly</u> a review</i>, and includes some features of review, e.g. <i>1st person, past tense, opinion.</i></p> <p>A straightforward viewpoint which is <u>generally</u> consistent and appropriate for the purpose and the chosen audience.</p> | <p>Material which is <u>mostly</u> relevant to the stimulus, and has a wider variety of ideas/ content developed, <i>i.e. toy features described/ evaluated OR own experiences expanded upon.</i></p> <p>Features of the text type are clear throughout, <i>i.e. opinion clear from beginning, recommendation.</i></p> <p>Consistent viewpoint with detail that sustains interest with writer's style / personal response which emphasises particular points.</p> | <p>Material is <u>wholly</u> relevant to the stimulus. Content has a <u>good</u> balance of coverage, <i>i.e. relevant features chosen, specific personal experiences used to highlight these.</i></p> <p>Writing is well developed so that review features are used consistently and successfully, <i>i.e. factual and subjective used appropriately, alternative opinion/ negatives explored.</i></p> <p>A clear, consistent relationship between writer and reader is established and maintained throughout the text, <i>i.e. clearly aimed at peers/younger children.</i></p> |

|                                                                                                                           |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Vocabulary and Language (Wv)                                                                                                                                                                                | Vocabulary and Language (Wv)                                                                                                                                                                                                                                          | Vocabulary and Language (Wv)                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| [1]                                                                                                                                                                                                         | [2]                                                                                                                                                                                                                                                                   | [3]                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Sometimes uses appropriate vocabulary to convey meaning matched to the context. <i>e.g. some deliberate choices are evident (stimulus-specific OR particularly appropriate to chosen content/text type)</i> | <p>Appropriate vocabulary is used that is suitable for a review, <i>i.e. language of opinion, descriptive language.</i></p> <p>Examples could include good attempts to use superlatives/comparatives/strong adjectives to describe and evaluate in greater depth.</p> | <p>Language which is wholly relevant to a review of a toy is used throughout, <i>examples might include words such as 'suitable', 'function', 'durable'</i></p> <p>Specialised vocabulary, <i>e.g. relevant to the type of toy</i>, is used well in the text.</p> <p>Words and phrases are used <u>for effect</u>, <i>i.e. chosen to convey mood and feeling</i>, so that the writing sustains the reader's interest, <i>e.g. the use of exaggeration.</i></p> |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Structure of texts (Ws)                                                                   | Structure of texts (Ws)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Structure of texts (Ws)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Structure of texts (Ws)                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| [1]                                                                                       | [2-3]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [4-5]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | [6-7]                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><u>Some</u> attempts to organise the content. <i>i.e. distinct points obvious.</i></p> | <p>Sections are evident with related points grouped together <i>e.g. description of toy/key features or experiences of playing.</i></p> <p>There <u>may</u> be an introduction and/or conclusion.</p> <p>Some attempts to sequence relevant ideas <u>logically</u>, <i>i.e. with little repetition or overlap.</i></p> <p><u>Some</u> attempts to link sections is achieved using devices such as simple connectives.</p> <p><i>If either the content or text type is incorrect, the maximum is 3. If neither is correct, the maximum is 2.</i></p> | <p>Content which is relevant to the stimulus is organised so that ideas are <u>developed</u> logically throughout a piece of sustained writing, <i>e.g. there is a basic intro – 2 or more para.s/sections – and possibly a conclusion.</i></p> <p>Sections/paragraphs are organised and linked, where sentences add clarity/detail, <i>i.e. logical flow within sections/ paragraphs.</i></p> <p><i>Paragraphs <u>must be attempted to gain 5 marks.</u></i></p> <p>(There may be some use of organisational devices such as bullets, numbered lists, Q&amp;A style.)</p> | <p>Development of ideas is managed throughout an <u>extended</u> piece of writing, <i>e.g. a factual intro – examples of personal experience – conclusion with recommendation.</i></p> <p>Well-organised ideas in paragraphs support overall cohesion and shaping of a text.</p> <p>Logical links between paragraphs help the development of ideas.</p> <p>Cohesion within and between paragraphs is achieved using devices such as a range of connectives.</p> |

|                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grammar and Punctuation (Wg)                                                                                                                                                                                                                                                                                                                                                       | Grammar and Punctuation (Wg)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Grammar and Punctuation (Wg)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Grammar and Punctuation (Wg)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| [1]                                                                                                                                                                                                                                                                                                                                                                                | [2-3]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [4-5]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [6-7]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Some simple sentence structures are used successfully.</p> <p><u>Some</u> correct use of punctuation, such as full stops and capital letters.</p> <p><b>Note: do not discriminate if learners write with good English but there are punctuation errors. If ambitious structures are used, begin marking at 2–3 marks, provided there is variation in sentence openings.</b></p> | <p>Uses an increasing range of sentence types (simple and compound) <u>accurately</u> and may include attempts at complex structures.</p> <p><u>Some</u> examples of the use of expanded phrases to develop ideas. For example:</p> <ul style="list-style-type: none"> <li>noun, adverbial, adjectival, and verb phrases</li> <li>a range of connectives.</li> </ul> <p>Verb forms are <u>generally</u> used accurately, <i>i.e. subject matches verb, consistency of tense, use of singular and plural.</i></p> <p>Punctuation is mostly used accurately:</p> <ul style="list-style-type: none"> <li>To demarcate sentences (f/s and <u>possibly</u> exclamation marks, question marks)</li> <li>Commas are always used in lists and <u>sometimes</u> to clarify meaning in sentences.</li> <li>Apostrophes correct for possession (sing./plural)</li> </ul> <p><b>Note: if punctuation is totally lacking <u>and</u> other descriptors met then give the lower mark here.</b></p> <ul style="list-style-type: none"> <li>(Direct speech punctuation includes other punctuation alongside speech marks.)</li> </ul> | <p>Examples of sentence types should include simple, compound <u>and</u> complex sentences.</p> <p>Grammar is almost always accurate throughout the text, including the use (where relevant) of:</p> <ul style="list-style-type: none"> <li>modal verbs.</li> <li>pronouns and possessive pronouns used accurately.</li> <li>adjectives and adverbs used correctly (comparative/superlative)</li> <li>use of prepositions</li> </ul> <p>Punctuation is used accurately to:</p> <ul style="list-style-type: none"> <li>demarcate sentences.</li> <li>Commas are always used in lists and <u>often</u> to mark clauses in complex sentences.</li> <li>Use of apostrophes is accurate</li> </ul> | <p>Overall grammar and use of English is fully appropriate for the chosen text type. For example:</p> <ul style="list-style-type: none"> <li>A variety of simple, compound and complex sentences are chosen for effect.</li> <li>Re-ordering of clauses for effect.</li> <li>Relative pronouns may provide detail.</li> </ul> <p>Punctuation is used accurately <u>and</u> <u>effectively</u>, e.g.:</p> <ul style="list-style-type: none"> <li>to clarify meaning in complex sentences.</li> <li>A wider range/greater variety of punctuation, <i>e.g. use of more ambitious punctuation such as semi-colons, etc.</i></li> </ul> <p>(All speech punctuation, reported and direct, is correct).</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Word structure (Ww)<br>(Spelling)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Word structure (Ww)<br>(Spelling)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Word structure (Ww)<br>(Spelling)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [2]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [3]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Spelling of all high frequency words and common polysyllabic words, including compound words, is correct.</p> <p>Correct spelling of (<u>for example</u>):</p> <ul style="list-style-type: none"> <li>• Spelling of words with common letter strings, but different pronunciations, e.g., <i>through, tough</i>.</li> <li>• Spelling of a range of common prefixes and suffixes, e.g. <i>unhappy, disagree, helpful, sadness</i></li> <li>• Spelling of common homophones, e.g. <i>there/they're/their</i></li> <li>• Some correct spelling of long and short vowel phonemes.</li> <li>• Spelling of plurals is usually correct, e.g. -s, -es, -y/ies, -f/ves</li> </ul> | <p>Mostly correct spelling, including, <u>for example</u>:</p> <ul style="list-style-type: none"> <li>• Some successful attempts to spell <u>common</u> exceptions to known spelling rules, e.g. <i>receive</i></li> <li>• Spelling of well-known words with silent vowels and syllables in a range of polysyllabic words, e.g., <i>library, interest</i>.</li> <li>• Spelling of words with a wide range of prefixes and suffixes, including opposites (e.g. dis-, im-).</li> <li>• Spelling of words with double consonants correctly.</li> <li>• Spelling of words with less common letter strings that are pronounced differently., e.g., <i>pour, hour, piece, pie</i>.</li> <li>• Spelling of common homonyms correctly, e.g., <i>wave (gesture), wave (sea)</i>.</li> </ul> | <p>Accurate spelling, including the spelling of a wide range of words, <u>for example</u> some use of:</p> <ul style="list-style-type: none"> <li>• less commonly used words, especially those relevant to the text type/content, e.g. <i>functionality, suitable, evaluate, durable, recommendation</i></li> <li>• frequently mis-spelt words, e.g. <i>necessary, fortunately, separately, definitely</i></li> </ul> <p>Other examples <u>may</u> include:</p> <ul style="list-style-type: none"> <li>• Spelling of words with different suffixes that sound the same, -tion, -cian.</li> <li>• Spelling of familiar homophones and commonly confused words correctly, e.g., <i>aloud/allowed, desert/dessert</i>.</li> <li>• Spelling of words where similar consonant sounds vary, e.g. -ck, -k, -ch, -que, -k.</li> </ul> |