

Cambridge Primary Checkpoint

CANDIDATE
NAME

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ENGLISH

0058/02

Paper 2 Fiction

October 2024

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **12** pages. Any blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–7.

1 Look at the first paragraph (lines 3–7).

(a) In the first sentence we learn that something is suddenly going to change in the narrator's life.

How does the narrator emphasise this information?

..... [1]

(b) How many people are there in Michael's family?

..... [1]

(c) Give **one** word which means 'guessed in advance'.

..... [1]

2 Look at the second paragraph (lines 8–15).

(a) Give **one** infinitive verb form.

..... [1]

(b) The muddy conditions on the recreation ground give the Mudlarks an advantage over other teams.

Find **two** examples of advantages from this paragraph.

Explain why they are advantages, using your own words.

Quotation 1:

Explanation:

Quotation 2:

Explanation:

[4]

3 Look at the third paragraph (lines 16–19).

(a) Give **one** prepositional phrase.

..... [1]

(b) Do you think Michael is a responsible boy?

Tick (✓) **one** box.

Yes ☐

No ☐

Give a reason for your answer using information from the text.

..... [1]

4 Look at the fourth paragraph (lines 20–30).

(a) Give **one** phrase that tells us that the dog was making a lot of noise.

..... [1]

(b) (i) Give **one** example of reported speech from this paragraph.

..... [1]

(ii) Give **one** example of direct speech.

..... [1]

(c) Do you think Michael's father is a practical man?

Tick (✓) **one** box.

Yes

☐

No

☐

Give a reason for your answer.

Support your answer with a quotation from the fourth paragraph.

Reason :

Quotation:

[2]

(d) Give **one** word which means 'really enjoyed' from the fourth paragraph.

..... [1]

(e) Look at these two sentences: *She always wore the blue cap. She was the skipper.*

What does this tell us about the blue cap?

Tick (✓) **one** box.

It is the skipper's cap.

☐

His mother liked this cap.

☐

The other caps are not blue.

☐

His mother only had one cap.

☐

[1]

(f) Give **one** phrase from the fourth paragraph which means 'to have a skill or talent for something'.

..... [1]

5 Look at the fifth paragraph (lines 31–37).

- (a)** What does the phrase *there wasn't a breath of wind* tell us about the weather?
Tick (✓) **one** box.

It was cold.

☐

It was calm.

☐

It was cloudy.

☐

It was changeable.

☐

[1]

- (b)** Do you think Michael's mother is a good mother?
Tick (✓) **one** box.

Yes

☐

No

☐

Give a reason for your answer.

Support your reason with a short sentence or a phrase from the **fifth** paragraph.

Reason :

Quotation:

[2]

6 Look at the sixth paragraph (line 38).

This is a one-sentence paragraph.

What effect does it have?

..... [1]

- 7 Look at the whole text again.
Michael writes *there was a regularity, a sameness about my early childhood*.
Which other phrases tell us this?
Give **one** short phrase from each of the second, third and fourth paragraphs.

Phrase from the **second** paragraph (lines 8–15):

.....

Phrase from the **third** paragraph (lines 16–19):

.....

Phrase from the **fourth** paragraph (lines 20–30):

.....

[3]

Section B: Writing

Spend 30 minutes on this section.

8 Now continue the story with your own ideas.

Think about:

- what was in the letter
- what happened next
- who is in the next part of the story:
 - Michael?
 - His family?
 - Anyone else?

Use the box to plan your answer.

Write your answer on the lines on pages 8 and 9.

Space for your plan:

Write your story on the next page.

[25 marks]

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