

Cambridge Primary Checkpoint

CANDIDATE
NAME

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CENTRE
NUMBER

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ENGLISH

0058/01

Paper 1 Non-fiction

October 2023

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has **12** pages. Any blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer Questions 1–6.

- 1 Look at the first paragraph (lines 3–5).
Match the type of sleeper to the correct definition. One example has been done for you.

dozers	animals that sleep for short periods
dreamers	animals that sleep very deeply
nappers	animals that sleep lightly
dead-to-the-worlders	animals that sleep imagining things

[2]

- 2 Look at the second paragraph (lines 7–11).
Explain why *logging* is an appropriate word to describe what the dolphins are doing. Give **two** ideas.

-
-

[2]

- 3 Look at the third paragraph (lines 13–19).

- (a) Look at the first sentence of the third paragraph. Give **one** word and **one** phrase that link the ideas in the third paragraph to the ideas in the second paragraph.

Word:

Phrase:

[2]

- (b) Why did the sleeping whales look like a forest?

..... [1]

- 4 Look at the fourth paragraph (lines 21–25).
Give **one** word that shows us the writer's opinion of sea otters.

..... [1]

- 5 Look at the final paragraph (lines 27–32).

- (a) To avoid repeating the noun 'sleep', the writer uses synonyms. Give **two** nouns that are synonyms for the noun 'sleep' from this paragraph.

Synonym 1:

Synonym 2:

[2]

- (b) Why do wild elephants only sleep for short periods?

..... [1]

6 Look at the following list of text features:

- literary devices
- vocabulary
- style
- layout

Which **two** features do you think are most effective in this text?

Explain the reason for your two choices, and support each reason with evidence from the text.

Feature 1:

Feature 1 Reason:

.....

Feature 1 Evidence:

.....

Feature 2:

Feature 2 Reason:

.....

Feature 2 Evidence:

.....

[4]

Read **Text B**, in the insert, and then answer Questions 7–10.

7 Look at the first paragraph (lines 4–7).

(a) Why is a dash (–) used? Tick (✓) **one** box.

to add an explanation

☐

to link two words together

☐

to emphasise additional information

☐

to introduce an example that follows

☐

[1]

(b) Give **one** example of a connective from this paragraph.

..... [1]

8 Look at the final paragraph (lines 21–24).

(a) Give the main clause in the first sentence.

..... [1]

(b) Why does the second sentence begin with a verb?

..... [1]

9 Look at the whole text.

- (a)** Which benefit would help a person who takes a long time to get to sleep?
Tick (✓) **one** box.

Benefit 1 ☐

Benefit 2 ☐

Benefit 3 ☐

Benefit 4 ☐

[1]

- (b)** Which benefit would help a person who keeps forgetting things?
Tick (✓) **one** box.

Benefit 1 ☐

Benefit 2 ☐

Benefit 3 ☐

Benefit 4 ☐

[1]

10 Text B is a piece of persuasive writing.

Complete the following table with persuasive language features and examples from the text.

Persuasive language feature	Example from text
<i>The writer uses emotional language</i>	'soothing'
Superlative adjectives/adverbs	
.....	'faster'
Scientific-sounding, technical language	
.....	'will naturally move <u>you</u> '

[4]

Section B: Writing

Spend 30 minutes on this section.

11 Here is the topic for this year's school writing competition:

Make a small change... and change the world

Think of something that people could do differently
to make the world a better place.

Now write an article persuading them to make the change.

You should consider the following:

- the change that you'd like people to make
- the reasons you think people should make this change
- what people could do to make this change happen.

Space for your plan:

Write your article on the next page.

[25 marks]

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