

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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0844/01

October 2020

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer questions 1–11.

- 1 Why do teenagers think they should choose their own bedtimes?
..... [1]
- 2 Which word in the second paragraph (lines 5–9) means ‘completely certain’?
..... [1]
- 3 How can choosing their own bedtime help a child with their homework?
..... [1]
- 4 Look at the third paragraph (lines 10–16).
Explain how family life improves when a child sets their own bedtime.
.....
..... [2]
- 5 Give a phrase from the fourth paragraph (lines 17–20) that means ‘to work well in lessons’.
..... [1]
- 6 Give a fact from lines 17–23.
..... [1]
- 7 Look at the fifth paragraph (lines 21–24).
Give **one** problem that children experience when they have not had enough sleep.
..... [1]

- 8 Look at the third paragraph (lines 10–16) and sixth paragraph (lines 25–27). Which word used in both paragraphs shows that something could happen as a result of something else?

..... [1]

- 9 **Text A** is a balanced argument.
Explain how the paragraphs of this balanced argument are organised.
The first one has been done for you.

First paragraph *Introduction to both sides of the argument*

Second to fifth paragraphs

Last paragraph

[2]

- 10 Complete the chart below to show the language features of a balanced argument.

Language feature	Example from Text A
• general names / groups	• teenagers
• present tense	•
• discussion connectives	•
•	• Those in favour of ...

[3]

- 11 Who is the target audience of **Text A**? Tick (✓) **one** box.

children ☐

teachers ☐

parents ☐

everybody ☐

[1]

Text B

Read **Text B**, in the insert, and answer questions 12–18.

12 Complete the sentence below with **one** word from the first paragraph.

The of all living things depends on getting enough sleep. [1]

13 What is the purpose of sleep?

Tick (✓) **two** boxes.

to help the brain hallucinate

☐

to get the body ready for daily life

☐

to allow the brain to refuel

☐

to shut down the brain and body

☐

to give the brain a holiday

☐

[2]

14 Which phrase in lines 11–14 implies that the information is well known?

..... [1]

15 Identify the features of a non-chronological report present in **Text B**.

Complete the chart using examples from **Text B**.

Feature	Example from Text B
• subheadings	•
• technical language	•
•	• After missing two nights of sleep, a person will have problems thinking and doing things.

[3]

16 Why does the writer use bullet points in the final paragraph (lines 15–24)?

[1]

17 ‘... the brain needs to spend time in bed and catch its ZZZs.’

What is this an example of?

Tick (✓) **one** box.

alliteration

☐

rhyme

☐

personification

☐

simile

☐

[1]

Question 18 is about both **Text A** and **Text B** in the insert.

18 What is the purpose of the dashes (–), used in both texts (**Text A**, line 8 and **Text B**, lines 2 and 12)?

[1]

Section B: Writing

Spend 30 minutes on this section.

19 Art and music should **not** be taught in school.

Write a balanced argument discussing this statement.

Space for your plan:

Write your balanced argument on the next page.

[25 marks]

0844/01/O/N/20