

CANDIDATE
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ENGLISH

0844/01

Paper 1 Non-fiction

October 2019

1 hour

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.
Write in dark blue or black pen.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.
Suggestions for how long to spend on each section are given in the booklet.
The total number of marks for this paper is 50.

This document consists of **8** printed pages and **1** Insert.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the Insert, and answer questions 1–12.

- 1 What was Alexander Graham Bell's job?

..... [1]

- 2 Give **one** word from the first paragraph (lines 1–4) that tells you that Bell was trying different ways of doing something.

..... [1]

- 3 (a) What is *fast friends* in the second paragraph (lines 5–11) an example of? Tick (✓) **one** box.

alliteration

☐

onomatopoeia

☐

rhyme

☐

simile

☐

[1]

- (b) What is the best definition of *fast* as it is used in the second paragraph? Tick (✓) **one** box.

well

☐

quick

☐

hard

☐

good

☐

[1]

- 4 What was Bell and Watson's aim when they worked together?

..... [1]

- 5 Give **one** word from the second paragraph that describes the noise that Watson made with the string.

..... [1]

- 6 Look at this sentence from the third paragraph: 'The telephone was born!' (Line 17) 'Was born' is a passive verb form.
Give **two** more passive verb forms from the third paragraph (lines 12–17). Write only the verb forms, not the whole sentences.

•

• [2]

- 7 How do we know that Bell was in a hurry to be granted a patent for the telephone?

..... [1]

- 8 Name **two** people who were in the audience when Bell first spoke about his discovery.

•

• [1]

- 9 Look at this sentence: 'The emperor exclaimed, "My gosh! It talks!"' (Lines 20–21)
Why are exclamation marks (!) used in the sentences above?

..... [1]

- 10 Give **one** word from the fourth paragraph (lines 18–22) which means the same as 'wonders'.

..... [1]

- 11 Look at this phrase: '... the telephone had become a business.' (Line 23)
What does the phrase above mean?

..... [1]

12 Which of the following are used throughout **Text A**? Tick (✓) **two** boxes.

indirect speech ☐

impersonal voice ☐

the present tense ☐

informal language ☐

chronological order ☐

[2]

Text B

Read **Text B**, in the Insert, and answer questions 13–20.

13 **Text B** is a biography. Which of the following is a typical language feature of a biography? Tick (✓) **one** box.

persuasive language ☐

contractions ☐

present tense ☐

time connectives ☐

[1]

14 Name **two** places where Alexander Graham Bell studied.

•

• [2]

15 Why do people still argue about who invented the telephone?

..... [1]

16 How was Bell rewarded for his work on transmitting speech?

..... [1]

17 What role did Bell have at the beginning of the twentieth century?

..... [1]

18 (a) Why is a colon (:) used in line 17?

..... [1]

(b) Why is a semicolon (;) used in line 19?

..... [1]

19 Bell cared about helping people who suffered from physical disabilities.
Give **two** examples from **Text B** to support this statement.

-
- [1]

20 Look at both **Text A** and **Text B**.

Number these events about Alexander Graham Bell in the correct order. The first and last ones have been done for you.

He moved to Canada.

He met Thomas Watson.

He was born in Edinburgh.

He first spoke about his discovery in Boston.

He started work on the mechanics of speech.

[1]

Section B: Writing

Spend 30 minutes on this section.

21 Write a biography about someone you know about. The person could be:

- an actor
- a famous scientist
- a well-known sports star
- someone else you know.

Remember to use the conventions of biography writing. Include a lot of facts.

Space for your plan:

Write your biography on the next page.

[25 marks]

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