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**ENGLISH**

0844/01

## Paper 1 Non-fiction

October 2018

**1 hour**

Candidates answer on the Question Paper.

Additional Materials: Insert

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.  
Write in dark blue or black pen.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

Suggestions for how long to spend on each section are given in the booklet.

The total number of marks for this paper is 50.

This document consists of **8** printed pages and **1** Insert.

## Section A: Reading

*Spend 30 minutes on this section.*

Read **Text A**, in the Insert, and answer questions 1–10.

1 What **three** jobs did Aztec men do?

- .....
- .....
- ..... [1]

2 Explain why the writer is surprised that all Aztec children went to school.

.....  
 ..... [1]

3 In school, children were taught the skills they needed for adult life.  
 What else does the text say they studied?

..... [1]

4 How were the homes of rich Aztecs different from the homes of ordinary Aztecs?  
 Complete the table below.

| Homes of rich Aztecs                                   | Homes of ordinary Aztecs                                |
|--------------------------------------------------------|---------------------------------------------------------|
| <i>near the main square</i><br>.....<br>.....<br>..... | .....<br><i>made of sun-dried mud</i><br>.....<br>..... |

[4]

5 What kind of Aztec people wore feathered cloaks?

..... [1]

6 (a) What did the Aztecs think about the colour turquoise?

..... [1]

(b) Give evidence from the text to support your answer.

..... [1]

7 Find an example of an opinion in the fourth paragraph.

..... [1]

8 Which noun in the fifth paragraph means any food that is eaten regularly?

..... [1]

9 'And the cocoa bean, considered highly valuable by the Aztecs, was made into a chocolate drink.' (Lines 22–23)

Why are commas ( , ) used in the sentence above?

Tick (✓) **one** box.

to emphasise

☐

to give an example

☐

to add information

☐

to list items

☐

[1]

10 In **Text A**, questions are used as headings. Explain how this helps the reader. Give **two** ways.

- .....
- ..... [2]

**Text B**

Read **Text B**, in the Insert, and answer questions 11–19.

**11** Which country was Columbus from?

..... [1]

**12** Find an example of a passive verb form in the first paragraph.

..... [1]

**13** There were people in America before Columbus arrived.  
Which short phrase shows the writer believes everyone knows this?

..... [1]

**14** Tick (✓) **one** box.

The Silk Road was

a short journey.

☐

a slow passage around Africa to China.

☐

a dangerous route.

☐

a direct voyage across the Atlantic to China.

☐

[1]

**15** 'He was wrong.' (Line 11)  
What is the effect of this short sentence?

..... [1]

- 16** It took a long time for Christopher Columbus to get help to pay for the trip.  
Which **one** word in the third paragraph tells us this?

..... [1]

- 17** 'At one point, Columbus promised he would turn back in two days if they hadn't found land. In his journal, however, he wrote that he had no intention of turning back.' (Lines 15–17)  
Explain why the writer uses the word *however* in the second sentence above.

..... [1]

- 18** The writer thinks it is amusing that Columbus believed he had arrived in Asia.  
How does the writer show this?

..... [1]

- 19** **Text B** is part of a biography.

(a) What is the purpose of a biography?

..... [1]

(b) Give **two** features of a biography that are used in **Text B**.

• .....

• ..... [1]

**Section B: Writing**

*Spend 30 minutes on this section.*

**20 Text A** is an information text about a historical civilisation. Write an information text about everyday life where you live.

You could include some of the following:

- family life
- education
- homes
- clothing
- food.

Remember, this is an information text **not** a personal recount, so use the conventions of an information text. For example, use the third person.

Space for your plan:

Write your information text on the next page.

[25 marks]



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