

Cambridge Primary Checkpoint

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
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ENGLISH

0058/01

Paper 1 Non-fiction

April 2024

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **12** pages. Any blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and then answer Questions 1–10.

- 1 Look at the first paragraph (lines 2–5).

Why does the writer ask a question in this paragraph?

..... [1]

- 2 Look at the second paragraph (lines 6–8).

The phrase *he had to dismiss his employees* tells us that Ole's business was not doing well.

Give **one** more quotation from this paragraph that gives us the same idea.

..... [1]

- 3 Look at the third paragraph (lines 9–14).

(a) Give **one** quotation from the third paragraph which repeats the idea in the second paragraph that Ole is a *skilled carpenter*.

..... [1]

- (b) Do you think life was difficult for Ole?

Tick (✓) **one** box.

Yes ☐

No ☐

Explain in your own words why / why not.

Support your explanation with a quotation from the **third** paragraph.

Explanation in your own words:

.....

Quotation from the text:

.....

[2]

4 Look at the fourth paragraph (lines 15–19).

(a) Give **one** word which means 'low' in this paragraph.

..... [1]

(b) Ole could not have managed without his son's help.
Give a **two-word** noun phrase that tells us this.

..... [1]

(c) Why does the writer repeat the word *busier*?

..... [1]

(d) In the last sentence, what does Ole's action tell us about his character?

.....
..... [1]

5 Look at the fifth paragraph (lines 20–23).
What do we learn about the name *LEGO*?
Tick (✓) **one** box.

It is a combination of words from the Danish and English languages.

☐

It was chosen because it is similar to the boy's name, Godtfred.

☐

It was chosen because it describes the purpose of the product.

☐

It is a phrase put together without gaps.

☐

[1]

6 Look at the sixth paragraph (lines 24–29).

(a) Explain how the beginning of the sixth paragraph links to the end of the fifth paragraph.

.....
 [2]

(b) Give **one** word which means 'very upset'.

..... [1]

(c) Give **one** abstract noun.

..... [1]

7 Look at the seventh paragraph (lines 30–36).

(a) Look at the **third** sentence. What literary technique is used?

..... [1]

(b) Give **one** adverb from the paragraph.

..... [1]

8 Look at the eighth paragraph (lines 37–42).

(a) Give **one** relative pronoun.

..... [1]

(b) Why does the writer use a comparative adjective in this paragraph?

.....
 [1]

9 Look at the final paragraph (lines 43–45).

(a) What verb form is used in the first sentence?

Tick (✓) **one** box.

simple present passive

☐

simple past passive

☐

present perfect passive

☐

past perfect passive

☐

[1]

(b) How do we know that LEGO is considered to be a successful toy?

.....

[1]

10 Look at the whole text.

- (a)** Match the paragraphs with the headings. Two examples have been done for you.

Heading

Paragraph

A successful new brand

.....

Adding new products for a different age group

.....

The start of something

..... 3

Working together

.....

A useful toy

..... 7

Recovering from a serious problem

.....

[3]

- (b)** Do you think LEGO is a good toy for children?

Tick (✓) **one** box.

Yes

☐

No

☐

Explain in your own words why / why not.

Support your explanation with a quotation from the text.

Explanation in your own words:

.....

.....

Quotation from the text:

.....

.....

[2]

Section B: Writing

Spend 30 minutes on this section.

- 11** Think about a toy you played with when you were a young child. Write a review of this toy for a children's magazine.

Think about:

- what the toy is called
- where and when you used to play with the toy
- why you enjoyed / didn't enjoy playing with the toy
- whether or not you would recommend this toy.

Remember to use the conventions of review writing.

Use the box below to plan your answer.

Write your answer on the lines on the next page.

Space for your plan:

Write your review on the next page.

[25 marks]

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