

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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0844/02

April 2021

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passage.

This document has 8 pages.

Section A: Reading

Spend 30 minutes on this section.

Read the **Text**, in the insert, and answer Questions 1–13.

1 Look at lines 1–9.

(a) Give **one** phrase that tells us that it is a bright day.

..... [1]

(b) What are Maisie's parents planning to do for her birthday?

..... [1]

(c) Give **one** phrase that tells us that Maisie feels happy.

..... [1]

(d) What is Maisie's sister allowed to do that Maisie is **not**?
Give **two** things.

•

.....

•

..... [2]

2 Look at lines 10–13.

Which word tells us that the writer's family had a routine at breakfast time at weekends?

..... [1]

3 Look at lines 14–17.

(a) Give **one** word that means ‘going’.

..... [1]

(b) What effect does the writer create by using a short sentence in line 16?

..... [1]

(c) Look at this phrase: ‘... cooker standing silent ...’ (Line 16)
What is the phrase above an example of? Tick (✓) **one** box.

rhyme

☐

onomatopoeia

☐

personification

☐

simile

☐

[1]

4 Look at lines 18–20.

Give **one** word that means the same as ‘stare’.

..... [1]

5 Look at lines 21–26.

What does *surface* mean? Tick (✓) **one** box.

stand up

☐

appear

☐

dress

☐

look up

☐

[1]

6 Look at lines 27–35.

(a) What is the purpose of the colon (:) in the first sentence of the paragraph?

..... [1]

(b) What is the purpose of the commas (,) in the first sentence of the paragraph?

..... [1]

7 Explain what the sentence *This isn't funny* tells us about how Maisie feels. Give **two** ideas.

-
- [2]

8 What do we learn about the relationship between Maisie and Lily in lines 36–39? Give **two** ideas.

-
- [2]

9 What does the sentence in line 40 tell us Maisie is considering doing?

..... [1]

10 Give **one** two-word phrase from the text that tells us that Lily has a very bad temper.

..... [1]

11 Maisie believes her life will be better after today. Give **three** quotations from the text that tell us this.

-
-
- [3]

12 This story is told from Maisie's point of view.
How do we know this? Give **two** ways.

-
- [2]

13 Which genre of fiction is this text? Tick (✓) **one** box.

fantasy

☐

historical fiction

☐

mystery

☐

science fiction

☐

[1]

Section B: Writing

Spend 30 minutes on this section.

- 14** Maisie goes into Lily's room. Lily is not there.
Continue the story to explain what happens next.

Ideas to help you:

Setting	in the house? somewhere else?
Plot	What does Maisie see or find? How does Maisie feel? What happens?
Characters	Maisie Lily their parents anyone else?

Space for your plan:

Write your story on the next page.

[25 marks]

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