

Cambridge Primary Checkpoint

CANDIDATE
NAME

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ENGLISH

0844/01

Paper 1 Non-fiction

April 2021

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has 8 pages.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer Questions 1–6.

- 1 Look at the introduction (lines 1–3).
Give **one** example of a two-word phrase that rhymes.

..... [1]

- 2 Look at lines 4–6.

- (a) To get our attention, the writer talks directly to us.
Give **two** more ways that the writer gets our attention.

-
- [2]

- (b) What is the name of the event the report is about?

..... [1]

- 3 Look at lines 7–10.
Why are commas (,) used? Tick (✓) **one** box.

to explain what an exhibition is

☐

to give an example of an exhibition

☐

to add extra details about the exhibition

☐

to emphasise how important the exhibition is

☐

[1]

4 Look at lines 11–16.

(a) What does *head* mean? Explain in your own words.

..... [1]

(b) Sometimes a speaker's exact words are used. Sometimes reported speech is used.

Give **one** example of direct speech from the third paragraph.

.....

Give **one** example of reported speech from the third paragraph.

.....

[2]

(c) Give **one** example of a passive verb form used in lines 11–16.

.....

[1]

5 Look at lines 17–23.

(a) The Lincoln Institute is famous for exhibitions that visitors can take part in. Give **one** sentence that tells us this.

.....

[1]

(b) Explain how we know the writer expects to win the game. Give **two** ideas.

•

• [2]

- 6** In **Text A**, there are many facts and some opinions. Look at the extracts below from **Text A**.

Which of the extracts below are opinions? Tick (✓) **two** boxes.

It was an amazing sight.

☐

This furry robot ... reacts to touch.

☐

I promise you, you'll have fun here!

☐

I got to challenge a robot named Dexter ...

☐

... there were robots and humans there to greet me.

☐

[2]

Read **Text B**, in the insert, and answer Questions 7–11.

- 7** Look at lines 1–4.

(a) What is included in the kit to make it more interesting for young children?

..... [1]

(b) What comes with the kit to explain how to build the models?

..... [1]

8 Look at lines 5–13.

(a) In the story, Ty and Karlie visit a sweet factory.
Name **two** sweets that are made in the factory.

-
- [2]

(b) Give **one** example of onomatopoeia.

..... [1]

(c) Why are the parts in the kit particularly suitable for young children?

..... [1]

9 Look at lines 14–19.

(a) It is impossible to build and play with all the models at the same time.
Why?

..... [1]

(b) Give **one** two-word phrase that means 'easy'.

..... [1]

10 The robot-building kit is for young children.

Give **two** quotations that show what age of children the kit is designed for.

-
- [2]

11 The text is an advert.

Who is the advert aimed at?

..... [1]

Section B: Writing

Spend 30 minutes on this section.

- 12 Text A** is a newspaper report in which the writer recounts a day at an exhibition. You and your class have been on a school trip, and now your teacher has asked you to write a recount for your school newspaper about where you went, what you saw and what you did.

The school trip could be to:

- a zoo
- a water park
- a science museum
- a famous building.

Space for your plan:

Write your recount on the next page.

[25 marks]

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