

CANDIDATE
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ENGLISH

0844/01

Paper 1 Non-fiction

April 2019

1 hour

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.

Suggestions for how long to spend on each section are given in the booklet.

The total number of marks for this paper is 50.

This document consists of **8** printed pages and **1** Insert.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the Insert, and answer questions 1–11.

- 1 Read lines 1–3. What is Lewis Clarke’s great achievement?

..... [1]

- 2 Give **one** word and **one** phrase from lines 4–7 that mean completed.

Word

Phrase [2]

- 3 Look at this sentence: ‘His only help has been from experienced polar guide, and expedition companion, Carl Alvey.’ (Lines 8–9)
Using the information in the sentence above, explain in your own words, **two** ways in which Carl Alvey helped Lewis on the journey.

•

• [2]

- 4 What health problem did high ground create for Lewis?

..... [1]

- 5 Look at this sentence: ‘But the cold itself has not fazed him.’ (Lines 11–12)
Explain in your own words what *has not fazed him* means.

..... [1]

- 6 Give a quotation that shows Lewis’s surprise at the effort needed to complete the expedition.

..... [1]

- 7 Look at this phrase: 'Lewis's record – for the same coast-to-pole route – was previously held by ...' (Line 22)
Why are dashes (–) used in the phrase above?

..... [1]

- 8 What will the money that Lewis has collected be used for?

..... [1]

- 9 What does the last paragraph in **Text A** (lines 22–25) do?

Tick (✓) **one** box.

It looks forward to what Lewis will do in the future.

☐

It summarises the information in the text.

☐

It refers back to the information in the headline.

☐

It describes what Lewis's next challenge will be.

☐

[1]

- 10 Text A is a news report.

(a) Name **one** technique the writer has used in the headline. Tick (✓) **one** box.

alliteration

☐

personification

☐

simile

☐

onomatopoeia

☐

[1]

(b) Give **one** reason why it is important to have an effective headline.

..... [1]

- 11 Complete the table below so that the features of a journalistic text are matched with an example from **Text A**. The first one has been done for you.

Feature	Example from Text A
• Powerful verbs	• battling (temperatures)
• Third person	•
•	• Mr Fiennes said he had not travelled along the same route, but the conditions would have been dependent on the weather, avoiding crevasses, and how good Lewis was at skiing.

[2]

Text B

Read **Text B**, in the Insert, and answer questions 12–18.

- 12 What was Amundsen's role in the 1911 trek?

..... [1]

- 13 What other 'first' did Amundsen achieve after he became the first person to reach the South Pole?

..... [1]

- 14 Look at this sentence: 'Amundsen's ability to navigate and survive this trip was a great accomplishment.' (Lines 10–11)
What does the word *survive* suggest about this voyage?

..... [1]

- 15** 'Amundsen set out on his most famous adventure in 1910: his race to the geographic South Pole against a British team led by Robert Falcon Scott.'
(Lines 12–13)

Why is a colon (:) used in the sentence above?

..... [1]

- 16** What evidence in the text suggests that the team faced unexpected difficulties after they had arrived at base camp?

..... [1]

- 17** Look at the phrases below from **Text B**.

Tick (✓) **two** boxes to show which phrases use a passive verb form.

'He grew up longing to be an explorer ...'

☐

'... he captained a ship that found a route ...'

☐

'This passage through the ice had been searched for ...'

☐

'... to reach the pole from their camp.'

☐

'The Norwegian flag was triumphantly planted ...'

☐

[2]

- 18** **Text B** is from a biography.

(a) What is the purpose of a biography?

..... [1]

(b) In **Text B**, the past tense is used. This is one feature of a biography.
Give **two** more features of a biography that are used in text B.

•

.....

•

.....

[2]

Section B: Writing

Spend 30 minutes on this section.

- 19** Write a report for your school newsletter about a journey that a group of students from your school made recently.

The journey could have lasted one day or many days.
It could be about:

- a day trip or residential trip that the school organised
- a camping adventure that the students organised for themselves
- a challenging journey in which the students worked together.

Space for your plan:

Write your report on the next page.

[25 marks]

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