

CANDIDATE
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ENGLISH

0844/01

Paper 1 Non-fiction

April 2018

1 hour

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.

Suggestions for how long to spend on each section are given in the booklet.

The total number of marks for this paper is 50.

This document consists of **8** printed pages and **1** Insert.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the Insert, and answer questions 1–9.

- 1 Look at the information in the first paragraph.

Where do Emperor penguins live?

Tick (✓) **one** box.

South Africa

☐

Australia

☐

The Galapagos Islands

☐

Antarctica

☐

[1]

- 2 Give **two** words from the second paragraph which tell us how penguins move across land.

-
- [2]

- 3 A penguin has two special features that prevent it from getting too cold. What are the **two** features?

-
- [2]

- 4 Find **one** word in the third paragraph which tells us the purpose of penguins' colouring.

..... [1]

- 5 Look at this sentence:

'They also eat krill (tiny shrimplike animals), squid, shellfish and octopus.'
(Line 17)

Why is 'tiny shrimplike animals' in brackets?

..... [1]

6 How does a parent penguin bring fish to its young?

..... [1]

7 (a) Look at the subheadings in the text. Write a similar subheading that is suitable for the fourth paragraph.

..... [1]

(b) What is the purpose of subheadings in a text like this?

..... [1]

8 Tick (✓) **two** boxes that we know are **true** from the passage.

Penguins become independent after a few weeks. ☐

Penguins can be found all over the world. ☐

Penguins are finding it harder to locate food. ☐

Penguins live most of their lives on land. ☐

Penguins from different places eat different food. ☐

[2]

9 **Text A** is a non-chronological report. Complete this table of the features of non-chronological reports with examples from **Text A**.

Feature	Example from the text
Heading / subheading	Penguin families
.....	but, however, likewise
Passive verb forms	

[2]

Text B

Read **Text B**, in the Insert, and answer questions 10–15.

10 Look at this sentence:

‘Imagine standing high up on a slope, overlooking an ice-filled bay.’ (Line 1)

What effect is the writer trying to have on the reader?

.....
 [1]

11 Look at this sentence:

‘It really is an ice paradise!’ (Line 8)

Give **two** ways the writer has emphasised the information in this sentence.

.....

 [2]

12 Give an example of each of the following from **Text B**.

alliteration
 personification [2]

13 Name **two** things the company supplies to make walking easier.

-
- [2]

14 Give a reason from **Text B** to explain why it is a good idea to take along the following items when hiking:

extra clothing
 extra supplies [2]

15 Text B has five paragraphs. The main purpose of the first and second paragraphs is to persuade the reader to go to Antarctica.

(a) What is the main purpose of the third, fourth and fifth paragraphs?

.....
..... [1]

(b) Explain why the writer has chosen to use questions for subheadings in this text.

.....
..... [1]

Section B: Writing

Spend 30 minutes on this section.

- 16 Text B** is a persuasive article, persuading people to go on a trip to Antarctica. Write your own persuasive article for a school magazine about a leisure-time activity you really enjoy doing. Try to convince your readers that they would really enjoy doing it too.

The activity could be:

- an individual or team sport
- a creative activity, such as dancing, painting, playing / listening to music
- a game, such as a computer game or board game.

Space for your plan:

Write your article on the next page.

[25 marks]

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