



Cambridge Lower Secondary Checkpoint

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0861/02

Paper 2 Fiction

October 2025

1 hour 10 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **12** pages. Any blank pages are indicated.

3 Look at lines 15–22.

(a) The first sentence in both paragraphs presents information in similar ways. Give **two** ways the writer does this.

-
-

[2]

(b) Look at the rest of the information in both paragraphs. What does the reader learn about **both** countries? Tick (✓) **two** boxes.

- what the weather is like in each country
- how close each country is to Cawber
- what to see and do in each country
- how many times each country is on TV
- what each country seems like to Dhikilo

[2]

4 Look at the paragraph that begins *The place Dhikilo came from* (lines 23–25). What does this paragraph emphasise, in relation to the previous **two** paragraphs?

.....
..... [1]

5 Look at lines 27–34.

The writer compares the way the inspectors classified the Cawber School for Girls with the development of the town.

Complete the table with words or phrases from the text. Two examples are given.

	How inspectors classified the school	The development of Cawber
To begin with	<i>seaside resort for people from London</i>
Then	<i>'Poor'</i>
Now

[4]

6 Look at lines 36–51.

(a) Look at line 41.

Why does the writer refer to Dhikilo’s attitude to food at this point in the narrative?

.....

..... [1]

(b) In what **two** different ways does the writer use inverted commas (‘ ’) in this section?

Tick (✓) **two** boxes.

- to show that a person is making a joke
- to give something a special name or title
- to quote something that someone says
- to tell the reader what someone is thinking
- to use a word or phrase with an unusual meaning

[2]

7 Look at lines 52–56.

This paragraph is written in Dhikilo’s voice.

Give a quotation that tells the reader this, and explain how it shows that this is Dhikilo’s voice.

Quotation:

.....

Explanation:

.....

[2]

8 Look at lines 57–62.

(a) When Ruth gives her advice, Dhikilo thinks that Ruth is trying to be as kind as possible.

Give a phrase that tells the reader this.

..... [1]

(b) The first thing the Careers Advisor says to Dhikilo (‘Don’t limit your dreams’) is different from the second thing she says (‘Within reason’).

Explain why.

.....

..... [2]

9 Look at the text from lines 41–62.
Do you think Dhikilo would make a good chef?
Tick (✓) **one** box.

Yes

No

Give **two** quotations to support your answer.
Explain why each quotation supports your answer.

Quotation 1:

.....

Explanation 1:

.....

Quotation 2:

.....

Explanation 2:

.....

[4]

Section B starts on the next page.

Section B: Writing

Spend 35 minutes on this section.

10 *A Dream Come True*

Write a story about a character who dreamt of doing something special, and achieved their dream.

You should think about:

- your character and what their dream was
- who or what helped your character to achieve their dream
- where and when your character's dream came true
- what happened then.

Use the space in the box below to plan your answer.

Do **not** use the space for your answer. You **must** write your answer on the answer lines on the next pages.

Space for your plan:

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