



Cambridge Lower Secondary Checkpoint

CANDIDATE
NAME

CENTRE
NUMBER

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NUMBER

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ENGLISH

1111/01

Paper 1 Non-fiction

October 2020

1 hour 10 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, an article from a website, in the insert, and then answer questions 1–10.

1 Explain **two** ways in which the writer tries to get the reader’s attention in the first paragraph.

-
-

[2]

2 Look at the second paragraph.

Give **one** word which shows that nobody knows the exact number of animals dying because of plastic each year.

.....

[1]

3 In your own words, explain why marine animals eat plastic.

.....

[1]

4 Look at the sentence ‘Whales in Scotland have been photographed entangled in plastic strapping; whales have washed up in Canada wrapped in plastic fishing line; and, in 2012, a young whale was found dead, floating off the Greek coast.’ (lines 7–10)

Explain in your own words **two** ways in which the writer makes this sentence powerful.

-
-

[2]

5 What does the phrase ‘inadvertently find their way’ (line 14) suggest about the balloons?

.....

[1]

6 Why does the writer include the phrase ‘... might have taken part in yourself’ (lines 15–16)?

Tick (✓) **one** box.

- to blame readers for their actions
- to suggest that readers take part in similar events
- to inform readers of the popularity of particular events
- to make readers realise the consequences of their actions

[1]

7 Look at the fourth paragraph.

(a) Explain in your own words how the writer suggests that eating plastic causes animals to die of hunger.

..... [1]

(b) Give **one** noun phrase which suggests that plastic causes animals to become weak and vulnerable to predators.

..... [1]

8 Look at the fifth paragraph.

Explain in your own words what is ironic about the information in this paragraph.

..... [1]

9 How does the final paragraph differ in purpose from the rest of the text?

Tick (✓) **two** boxes.

- It gives practical advice.
- It summarises the article.
- It provides a dramatic example.
- It explains how a problem occurs.
- It encourages readers to be responsible.

[2]

10 What is the best title for **Text A**?

Tick (✓) **one** box.

Endangered animals

The many uses of plastic

Litter in the seas and oceans

The problems fishermen face

[1]

Read **Text B**, a newspaper article about an endangered green sea turtle, in the insert, and then answer questions 11–17.

11 Give a phrase from the first paragraph that tells you that the turtle did not intend to be on the beach.

..... [1]

12 What does the word ‘stunned’ (line 3) tell you about the effect of the cold on the turtle?

..... [1]

13 Why is the phrase ‘the patient’ (line 5) in inverted commas?

..... [1]

14 ‘They can’t swim. They can’t forage. They get weaker and weaker.’ (line 14).

What effect does the writer create by using these three short sentences?

..... [1]

15 What are the main purposes of **Text B**?

Tick (✓) **two** boxes.

- to suggest why a turtle became stranded
- to explain how stranded turtles are treated
- to inform people about a turtle rescue centre
- to persuade more people to help stranded turtles
- to describe why green sea turtles are endangered

[2]

16 Make a list of what was done to help the turtle after it was found by the tourist on the beach.

-
-
-
-
-
-
-
-

[3]

17 Write a summary of **up to 40 words** about what was done to help the turtle. Include five points from your list. Use your own words as much as possible.

.....
.....
.....
.....
.....
.....
.....

[2]

Section B: Writing

Spend 30 minutes on this section.

18 Write a letter to your local newspaper about the problem of litter in your local area.

You could include some of the following in your letter:

- where people drop litter and why they do it
- what can be done about it by individuals or groups of people
- why people should take more care of their environment.

You may wish to add some of your own ideas, including experiences that you have had.

Space for your plan:

Write your letter on the next page.

[25 marks]

