

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH

1111/01

Paper 1 Non-fiction

October 2018

1 hour plus 10 minutes' reading time

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.

This document consists of **8** printed pages and **1** Insert.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the Insert, and answer questions 1–11.

1 What is the main reason for the first paragraph of the text?
Tick (✓) **one** box.

to state the best places to see the northern lights

to say how long the northern lights have existed

to give a general description of the northern lights

to explain the reason why the northern lights can be seen [1]

2 In the first paragraph, what **two** things does the writer compare the northern lights to?

-
- [2]

3 Give a word from the first paragraph that means glowing.

..... [1]

4 Explain in your own words the meaning of *hint* (line 5), as it is used in the text.

..... [1]

5 Read the paragraphs headed 'The science behind the northern lights' (lines 6–14).
Give **two** extreme adjectives used for effect by the writer in these paragraphs.

-
- [1]

6 Read lines 6–14 again.
Explain in your own words how the writer makes the northern lights seem theatrical.
Support your explanation using words and phrases from the text.

.....
..... [1]

7 Read the paragraphs headed 'Living legend' lines (15–22).
Give **one** word that means native.

..... [1]

8 The phrase 'has given rise to as many legends as there have been people watching them' (lines 15–16) suggests that there are different stories about the northern lights.
Give **three** reasons why you think there are so many different stories.

-
 -
 -
- [3]

9 What does the author suggest by using the phrase '... you are at the complete mercy of nature' (lines 23–24)?

..... [1]

10 Look at this phrase: 'The lights love to play hide and seek.' (Line 24)
What is the phrase above an example of?
Tick (✓) **one** box.

- simile
- personification
- irony
- alliteration

[1]

11 **Text A** is an information text, which means it gives factual information about a topic.
Give **two** more features of an information text that are used in **Text A**.

-
 -
- [1]

Read **Text B**, in the Insert, and then answer questions 12–16.

12 What is the main purpose of **Text B**?
Tick (✓) **one** box.

to inspire more people to take up stargazing

to explain the equipment needed for stargazing

to inform people of the best places to go stargazing

to help people recognise galaxies when stargazing

[1]

13 The writer suggests that it can be difficult to see a meteor shower.
Give **one** phrase from the text that tells the reader this.

.....
.....

[1]

14 **Text A** and **Text B** are about a similar topic.

Give **two** themes that are common to both texts, and describe how the two texts refer to each theme.

Theme 1

Text A reference

Text B reference

Theme 2

Text A reference

Text B reference

[4]

15 Make a list of the suggestions from **Text B** for making stargazing enjoyable.

-
-
-
-
-
-
-
-
-
- [3]

16 Write a summary of up to 50 words about how to make stargazing enjoyable.
Include **five** points from your list.
Use your own words as much as possible.

.....
.....
.....
.....
.....
.....
..... [2]

Section B: Writing

Spend 30 minutes on this section.

- 17** Imagine that you have been to an exhibition at a science museum recently. Write a review of the exhibition for your school magazine.

You could include some of the following in your review:

- what you learned
- what you enjoyed / didn't enjoy
- whether you would recommend the exhibition.

Space for your plan:

Write your article on the next page.

[25 marks]

