



Cambridge Lower Secondary Checkpoint

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0861/01

Paper 1 Non-fiction

April 2024

1 hour 10 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **8** pages.

Section A: Reading

Spend 35 minutes on this section.

Read the **text** in the insert, an extract from a book about design, and answer Questions 1–8.

1 Look at the first paragraph (lines 2–7).

(a) The caller is impressed with the object she is describing.
Give **one** phrase that tells the reader this.

..... [1]

(b) Why does the writer use inverted commas (‘ ’) in the first paragraph?
Tick (✓) **one** box.

- to quote exactly what someone has said
- to indicate an unusual meaning for a word
- to add stress to a word
- to show that a word has been invented

[1]

(c) The first paragraph introduces the idea of *everyday objects*.
How does the **final** sentence of the first paragraph support this idea?

..... [1]

2 Look at the second paragraph (lines 8–12).

(a) Give **one** word that tells the reader that the object is usually treated differently from the way the caller treats it.

..... [1]

(b) Other people agree with the caller’s opinion of the object.
According to the writer, which **two** things do they like about it?
Tick (✓) **two** boxes.

- It has a name that everyone can remember.
- It offers a clever solution to a problem.
- It is easy to clean and store.
- It serves a useful function.
- It is simple to describe.

[2]

3 Look at the third paragraph (lines 13–18).
Explain how the information in the second and third sentences is connected to the last sentence.

The second and third sentences:

.....

The last sentence:

.....

[2]

- 4 Look at the fourth and fifth paragraphs (lines 19–28).
The writer tells the reader that the woman who is a fan of the plastic tripods is writing *in an ironic way* on her website.
Choose **two** quotations from the website and explain how they tell the reader that the woman is being ironic.

First quotation:

Explanation:

Second quotation:

Explanation:

[4]

- 5 Look at the sixth, seventh and eighth paragraphs (lines 29–44).

- (a) The manufacturer’s name for the plastic tripod is given as ‘pizza saver’.
Give **two** other noun phrases from the **seventh** paragraph (lines 32–41) which the writer uses to name the object.

-
-

[2]

- (b) The writer describes the tripod as *squat*.
How does this quality relate to the function of the object?

..... [1]

- (c) What idea in the sixth paragraph (lines 29–31) is repeated in the **eighth** paragraph (lines 42–44)?

..... [1]

- 6 Look at the ninth paragraph (lines 45–53).

- (a) What does the repetition of *some* convey to the reader?

..... [1]

- (b) Give **one** phrase that the writer uses to avoid repeating the word *eggs* from earlier in the text.

..... [1]

- 7 The seventh, eighth and ninth paragraphs (lines 32–53) each begin with a short sentence. Explain the function of these short sentences. Give **two** ways.

Way 1:

Way 2:

[2]

- 8 Look at the whole text.

(a) Complete the table below with information about pizza savers:

Pizza saver	
Appearance
Material
Intended use
Disadvantages of this use
Other uses	<ul style="list-style-type: none">••

[3]

- (b) Using information from the table, write a summary to describe what pizza savers are and the different ways they can be used. Write up to **40** words.

.....
.....
.....
..... [2]

Section B: Writing

Spend 35 minutes on this section.

- 9 Here is the topic for this year's school writing competition:

Annual School Writing Competition

'Small is Beautiful'

You can win this year's prize by writing about an object you use at home or in school and is small enough to hold in your hand.

Think about:

- what your object is
- how and when you use it
- what you like about it.

Use the box below to plan your answer.
Write your answer on the lines on the next page.

Space for your plan:

Write your report on the next page.

[25 marks]

