

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH**

**1111/01**

Paper 1 Non-fiction

**For Examination from 2018**

SPECIMEN PAPER

**1 hour plus 10 minutes' reading time**

Candidates answer on the Question Paper.

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Suggestions for how long to spend on each section are given in the booklet.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **8** printed pages.



**Section A: Reading**

*Spend 30 minutes on this section.*

Read **Text A**, a newspaper article, in the Insert, and then answer questions 1–8.

1 Why was the pottery so important?

Give **two** reasons.

- .....
- ..... [2]

2 Give **one** word from the first paragraph which tells you that Mr Kim found the pottery by accident.  
..... [1]

3 Look at the phrase ‘another day at the office’ (lines 6–7).

(a) What does this phrase suggest about Mr Kim?

Tick (✓) **one** box.

- Mr Kim expected to have a normal working day.
- Mr Kim used his fishing boat as his office.
- Mr Kim was not satisfied with his job.
- Mr Kim wished he worked in an office.

[1]

(b) Why has the writer put this phrase in inverted commas?  
.....  
..... [1]

4 What does the phrase ‘hauled up’ suggest about Mr Kim’s catch (line 10)?  
.....  
..... [1]

5 Explain in your own words the meaning of each of the following, as it is used in the text.

(a) 'Oblivious' (line 13)

.....  
..... [1]

(b) 'examine' (line 18)

.....  
..... [1]

6 Explain **two** ways in which the opening sentence ('This story combines ... ') tries to gain the reader's attention.

Support each explanation with a different word or phrase from the opening sentence.

- .....
- .....

..... [4]

7 What is the main purpose of **Text A**?

Tick (✓) **one** box.

- to describe the hard life of a poor fisherman
- to explain how pottery was used in the past
- to inform you about an unusual discovery
- to teach you that honesty brings rewards

[1]

8 Identify **two** features of a newspaper article, as shown in **Text A**.

- .....
  - .....
- ..... [2]

Read **Text B** in the Insert, from a travel website, and then answer questions 9–13.

9 What is the main purpose of **Text B**?

.....  
..... [1]

10 Explain in your own words what ‘a melting pot of cultures’ means (line 5).

.....  
..... [1]

11 Look at the sentence ‘Visit the old stone California Lighthouse ... which is like a sentry ... ’ (lines 9–10).

(a) What technique is the underlined phrase an example of?

..... [1]

(b) What does the underlined phrase suggest about the lighthouse?

.....  
..... [1]

12 How does the final paragraph differ in purpose from the rest of the text?

.....  
..... [1]



**Section B: Writing**

*Spend 30 minutes on this section.*

**14** Write an article for your school magazine about the importance of school trips and visits.

You could include some of the following in your article:

- the benefits for students of being taken out of the classroom
- the trips and visits you think would be interesting and enjoyable, and why
- how visiting other places can help you and your friends develop your understanding of the world.

Space for your plan:

Write your article on the next page.

[25 marks]



