

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**1110/01**

Paper 1 Reading and Usage

**October 2016**

**50 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

You should pay attention to punctuation, spelling and handwriting.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part.

The total number of marks for this paper is 45.

This document consists of **13** printed pages and **3** blank pages.



## Part 1

## Questions 1 – 10

Read the text below, and for each number, circle the correct word on the next page.

---

### Top young checkers player



Fourteen-year-old Alex Holmes is the youth world **...(0)...** at checkers, which is a board game for two players. Typically a checkers game lasts about 90 minutes, but that depends **...(1)...** who is playing.

Alex did so well at the **...(2)...** world youth competition that he was **...(3)...** to compete in the adult division. He **...(4)...** to win a few games before being **...(5)...** by his own father, a world-class player.

Alex says he has studied his father's style **...(6)...** the last few years and has **...(7)...** some of the ideas in his own game. He usually spends the **...(8)...** part of a game trying to find out where the other player is weak, then waits for them to make a mistake.

Because he knows the checkers board by numbers, as **...(9)...** as he is told the number of the space where the other player has moved to, Alex can **...(10)...** play with his eyes closed.

**Example:**

<b>0</b>	champion	captain	winner	competitor	
<b>1</b>	in	on	by	to	[1]
<b>2</b>	immediate	former	present	recent	[1]
<b>3</b>	agreed	let	allowed	left	[1]
<b>4</b>	achieved	reached	succeeded	managed	[1]
<b>5</b>	caught	gained	beaten	passed	[1]
<b>6</b>	over	along	within	via	[1]
<b>7</b>	entered	included	accepted	involved	[1]
<b>8</b>	basic	certain	brief	early	[1]
<b>9</b>	soon	far	long	well	[1]
<b>10</b>	even	either	anyway	rather	[1]

## Part 2

## Questions 11 – 20

Complete the email about a homework project.  
For questions 11 – 20, write ONE word in each space.

Example: (0) ..... *what* .....

<b>To:</b>	Jamie
<b>From:</b>	Magor

Hi Jamie,

We need to decide (0) ..... *what* ..... to do for our homework project. (11) ..... don't we write all about our town's history? I know there's all sorts (12) ..... information in the museum. We can include the factories that (13) ..... so important to the town (14) ..... the past, and take photos of the old buildings.

(15) ..... you think that's a good plan, then let (16) ..... know. We can arrange (17) ..... meet at the weekend. And bring your camera – it's much better (18) ..... mine, so we should use it to (19) ..... photos of anything interesting we see. What do you think? Reply as soon (20) ..... possible because we need to finish the project by Thursday!

Magor

[Total: 10 marks]

## Part 3

## Questions 21 – 25

Complete the conversation between two friends.  
What does Britt say to Nia?

For questions 21 – 25, write the correct letter A – H.

## Example:

*Nia:* Hi Britt. What are you doing this weekend?

*Britt:* **0** ..... **C**.....

*Nia:* Oh, that's nice. What are you going to buy?

*Britt:* **21** ..... [1]

*Nia:* Maybe. Does she like jewellery?

*Britt:* **22** ..... [1]

*Nia:* Oh dear. Shall I come shopping with you?

*Britt:* **23** ..... [1]

*Nia:* Of course not. I've got nothing else to do anyway!

*Britt:* **24** ..... [1]

*Nia:* Okay. Do you want to come to my house first? At about ten?

*Britt:* **25** ..... [1]

*Nia:* That's right. See you on Saturday, then.

- A** That's what I bought last year.
- B** Shall we go on Saturday morning?
- C** I need a present for Mum's birthday so I'm going shopping.
- D** Yes, then we can get the bus together.
- E** I haven't decided. Can you suggest anything?
- F** Shall I meet you at the shops?
- G** Yeah, great – if you don't mind.
- H** Yes, I think so.

## Part 4

## Questions 26 – 35

Look at the text in each question.

What does it say?

For questions 26 – 35, circle the correct letter **A**, **B** or **C**.

## Example:

0



- A** Andy would prefer to go sailing with Julia on Saturday rather than on Sunday.
- B** Andy can go sailing with Julia on Friday if she's not free on Saturday.
- C** Andy wants to go sailing with Julia on both Saturday and Sunday if possible.

26



- A** The museum staff are currently fixing their website.
- B** You can see items from the museum online until it opens again.
- C** Go online to find out when the work will be finished.

[1]

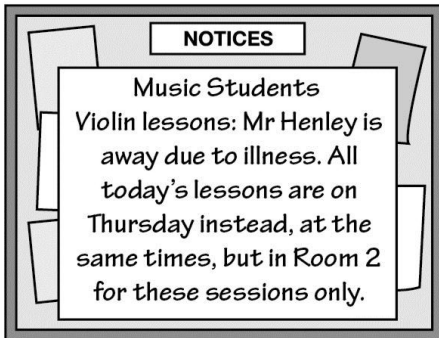
27

<b>To:</b>	Amy
<b>From:</b>	Paz
<p>Amy My sister has a gymnastics competition tomorrow and she wants me to go and support her. Do you fancy coming? It's only a schools championship, but they're pretty good. Paz</p>	

- A** Paz's sister needs help getting to the event.
- B** Paz would like Amy to go to the competition instead of her.
- C** Paz says that the athletes are better than Amy might expect.

[1]

28



- A Because of illness, all violin lessons are cancelled until further notice.
- B Students will have the same arrangements for violin lessons, but later in the week.
- C Today's violin lessons are postponed until Thursday and will be taught somewhere different.

[1]

29



- A Anna believes Kate's photos will be good.
- B Anna would like Kate to let her see some photos.
- C Anna is pleased Kate has agreed to take some photos.

[1]

30



- A You should put the product somewhere cool as soon as you buy it.
- B You need to use the product within two weeks of buying it.
- C The product will last for two weeks if you keep it somewhere cool.

[1]

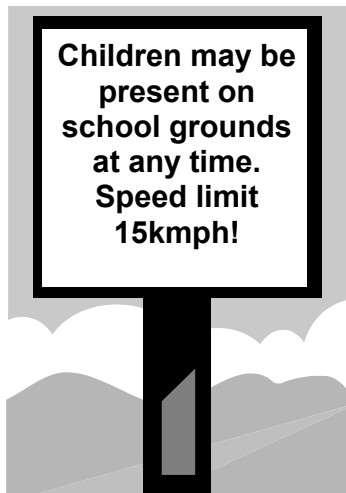
31



- A** Suki was delighted because *Sunshine Water Park* was much better than *Splash*.
- B** Suki thinks going to *Sunshine Water Park* was more convenient than going to *Splash*.
- C** Suki regrets travelling to *Sunshine Water Park* rather than *Splash*.

[1]

32

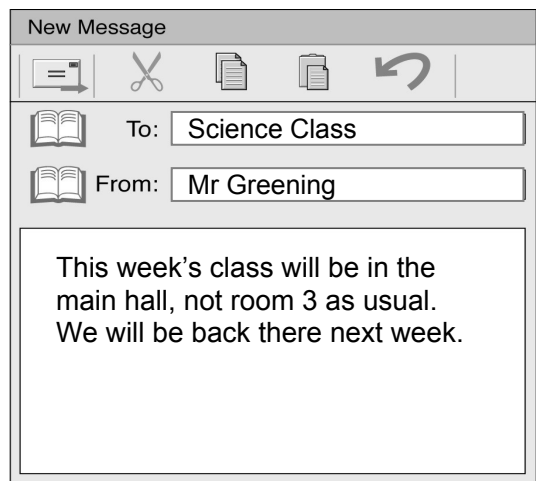


**What is the purpose of the sign?**

- A** to request that drivers consider the children
- B** to warn school students about the cars
- C** to inform drivers of a recent change to the limit

[1]

33

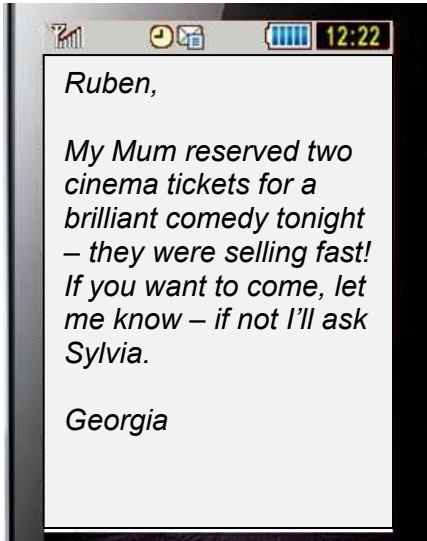


**The email explains a change of**

- A** day for next week's science class.
- B** time for this week's science class.
- C** location for the next science class.

[1]

34

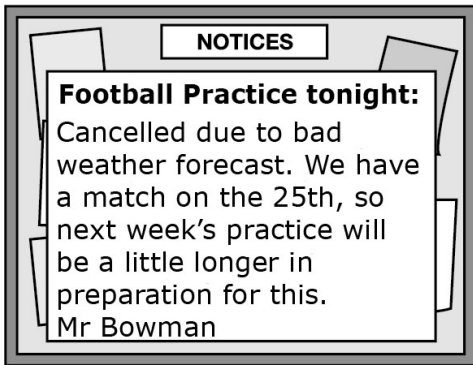


Georgia is

- A telling Ruben to find out if Sylvia wants to go to the cinema.
- B describing a great new film to Ruben.
- C asking Ruben to make a decision about seeing the film.

[1]

35



- A Next week's match has been cancelled due to lack of preparation.
- B Tonight's practice session is postponed until there's a better forecast.
- C We'll have extra training next week to get us ready for the match.

[1]

## Part 5

## Questions 36 – 40

The people below are all interested in space travel.

On the opposite page there are descriptions of eight space centres.

Decide which space centre would be the most suitable for the following people.

For questions 36 – 40, write the correct letter (A – H) in the box.

---

36
<input type="text"/>

photos removed  
for copyright

Sara would like to know what the first space explorers took with them, and would like to hear recordings from that time. She'd love to feel the excitement of going into space.

[1]

37
<input type="text"/>

Dan wants to learn about the development of technology involved in space travel, and to see special equipment actually used. He would also like to meet someone who's experienced space travel.

[1]

38
<input type="text"/>

Jake's curious to try some of the food taken on journeys into space, and wants to see what the Earth looks like from space. He'd like to learn about other planets.

[1]

39
<input type="text"/>

Sue wants to learn about experiments done in space, and get advice on ways to watch the skies. She'd love to know what it's like being in charge of a trip to space.

[1]

40
<input type="text"/>

Kim would love to see something that's been brought back from space. She'd like to learn about the background of people who've travelled there, and what conditions were like on board.

[1]

## Space Centres

### A **Dark Skies**

Get to understand more about space travel with our models of some of the most important equipment used in this amazing human achievement. Throughout the summer, meet some of the scientists behind the latest technology, and find out about how their work puts people into space.

### C **Science Plaza**

This presentation shows Space Station life, and explains how people manage on a daily basis. Our gallery has biographies of people from all over the world who've taken part in amazing journeys, and we even have a piece of moon rock you can actually touch, and freeze-dried space ice-cream to try!

### E **SpaceTech**

Earth has a huge population, but few people have flown in space. Here you get the chance to talk to one of them! Complete your day by viewing the space-suits that made moon landings possible, and explore different machines which over time have helped humans go further into space.

### G **Smithson Museum**

Ever wondered what life might be like on other planets? Our Taste of the Future exhibition looks at the science behind some current theories. We have a huge outside area, with a full-size model of a vehicle used on the moon – take charge of the driving using the interactive controls.

### B **Mission Centre**

Visit our new Control Centre and make decisions and plan a journey just like the real thing – even decide what food should go on board! Discover the reasons for the scientific tests done during the flight, and our experts are on hand to give tips for viewing distant planets when you get home.

### D **Space Central**

Experience the sights, sounds and movement of high-speed travel in our interactive activity - without leaving the ground! You'll enjoy our exhibition of photographs of the original travellers to the moon - see the things they chose to have with them to remind them of home, and listen to their messages from space.

### F **Discovery Place**

Join our workshop and discover the sky above you in detail – you'll be amazed by what you can see without expensive equipment, if you just know where to look. As you explore the centre, find out about the exhibits with special recordings made by famous names in space travel.

### H **Far Out**

Enjoy our display of pictures taken looking back to Earth from the sky, and try some special space dishes. We have the best 3D cinema in the country for an amazing view of the night sky. You'll explore distant places in the universe through fascinating film recorded by equipment out in space.

## Part 6

## Questions 41 – 45

Read the text and questions below.

For each question, circle the correct letter **A**, **B**, **C** or **D**.

---

**Sophie Miller, teenage sailor**

It isn't every day that a teenager sails round the world alone. But 16-year-old Sophie Miller wanted to become the youngest person ever to do this. Sophie was halfway through her trip when she hit bad weather and her boat turned upside down in the Indian Ocean.

'The first few weeks on board went well,' says Sophie, 'though conditions were far from luxurious. My tiny camp bed was hard but quite cosy and I managed to cook some decent food on my basic stove. Not having contact with friends and family was tough – sometimes it was impossible to phone for days. And there was no TV, which I'd expected to be hard, but wasn't too bad in the end.'

She remembers the moment when it all went wrong, 'I was below deck doing some repairs. I wasn't too concerned about the storm because I thought the worst of it had passed. It was unfortunate that this huge wave caught the side of the boat. There was no warning and I just remember thinking "Oh no, my chance of breaking the record has gone!" I was fortunate that a fishing boat saw me within half an hour, or I don't know what I'd have done. I realise how lucky I was, looking back on it.'

I ask if she's had enough of sailing. 'I wouldn't say that', she replies, 'Mum and Dad would prefer it if I stayed at home and out of danger. And they don't want me to leave school without qualifications. They're right about that so I'm going back to college to get them. Then I'll think about finding work – but I intend to enjoy life too. And for me, that includes going sailing!'

- 41 What is the writer doing in this text?
- A explaining the dangers of a sport
  - B reporting on an unusual experience
  - C giving advice about how to keep safe at sea
  - D describing how easily accidents can happen
- 42 What did Sophie miss most about life on land during her trip?
- A talking to people
  - B eating proper meals
  - C watching television
  - D sleeping in a comfortable bed

[1]

[1]

- 43 As soon as the wave hit the boat Sophie felt
- A certain that there was nothing to worry about.
  - B surprised that the damage was so great.
  - C disappointed that her trip was over.
  - D grateful that help was nearby.

[1]

- 44 What does Sophie plan to do next?
- A look for a job
  - B complete her studies
  - C attempt another record
  - D spend more time with her parents

[1]

- 45 What text message would Sophie send to her friends after she got on the fishing boat?

A



B



C



D



[1]





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