



Cambridge Lower Secondary Checkpoint

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0861/01

Paper 1 Non-fiction

October 2024

1 hour 10 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **8** pages.

Section A: Reading

Spend 35 minutes on this section.

Read the **text** in the insert, an article about the living root bridges of Meghalaya, in north-eastern India, and answer Questions 1–11.

1 Look at the first paragraph (lines 2–7).

(a) Why does the writer start the first sentence with a subordinate clause?
Tick (✓) **one** box.

to tell the reader where the village is located

to introduce the type of weather condition

to explain the reason for crossing the stream

to define the timeframe of the rainy season

[1]

(b) How does the word *Instead* link the ideas in the third sentence to the second sentence?

.....

[1]

2 Look at the second paragraph (lines 8–14).

Why was it important for Syiemlieh's ancestors to be able to cross the flooded rivers?

.....

[1]

3 Look at the third paragraph (lines 15–20).

Explain how the words *anchoring* and *elasticity* show that the *Ficus elastica* is the ideal tree for creating a natural bridge.

Anchoring:

Elasticity:

[2]

4 Look at the fourth paragraph (lines 21–27).

(a) Give another phrase from the fourth paragraph which means the same as *coax them across the river*.

..... [1]

(b) Give a phrase from this paragraph which means ‘support a heavy weight’.

..... [1]

5 Look at the fifth paragraph (lines 28–32).
Why has a dash (–) been used instead of a comma?

..... [1]

6 Look at the sixth paragraph (lines 33–37).
The writer refers to the bridge as a *form of architecture*.
Explain how this idea contrasts with bridge building in Meghalaya in the **first** paragraph.

.....
.....
.....
..... [2]

7 Look at the seventh paragraph (lines 38–49).

(a) Complete the list of advantages of living root bridges over conventional bridges.

- part of their surroundings
-
-
-
-
-
-
-

[3]

(b) Using information from the list of advantages of root bridges, write a summary to describe how natural root bridges help preserve the environment. Write no more than 50 words.

.....

.....

.....

.....

.....

.....

[2]

8 Look at the eighth paragraph (lines 50–57).

Why are the bridges suitable to be UNESCO world heritage sites?

..... [1]

- 9 Look at the whole text.
Explain why architects do **not** incorporate living root bridges in urban places in the world.
Give **two** reasons in your own words.
Support each reason with a quotation from the text. An example has been given.

Reason: It would look out of place in an urban surrounding (rather than a forest valley).

Quotation: *The bridge (not only) blends perfectly into the landscape...*

Reason 1:

Quotation:

Reason 2:

Quotation:

[4]

- 10 Draw lines to match the paragraphs to the ideas that they focus on.
There is one extra idea which is **not** used.
One example has been done for you.

Paragraphs	Ideas
Third and fourth	conservation of the bridges
Fifth and sixth	benefits to the landscape
Seventh	the building process
Eighth	the impact of climate change
	the benefits to the villagers

[3]

- 11 What features make this text a formal piece of writing?
Give **two** ways.

-
-

[2]

Section B: Writing

Spend 35 minutes on this section.

- 12** A website guide to your local area is being created. You have been asked to write an article about a landmark or area that you think is special to be included in the guide.

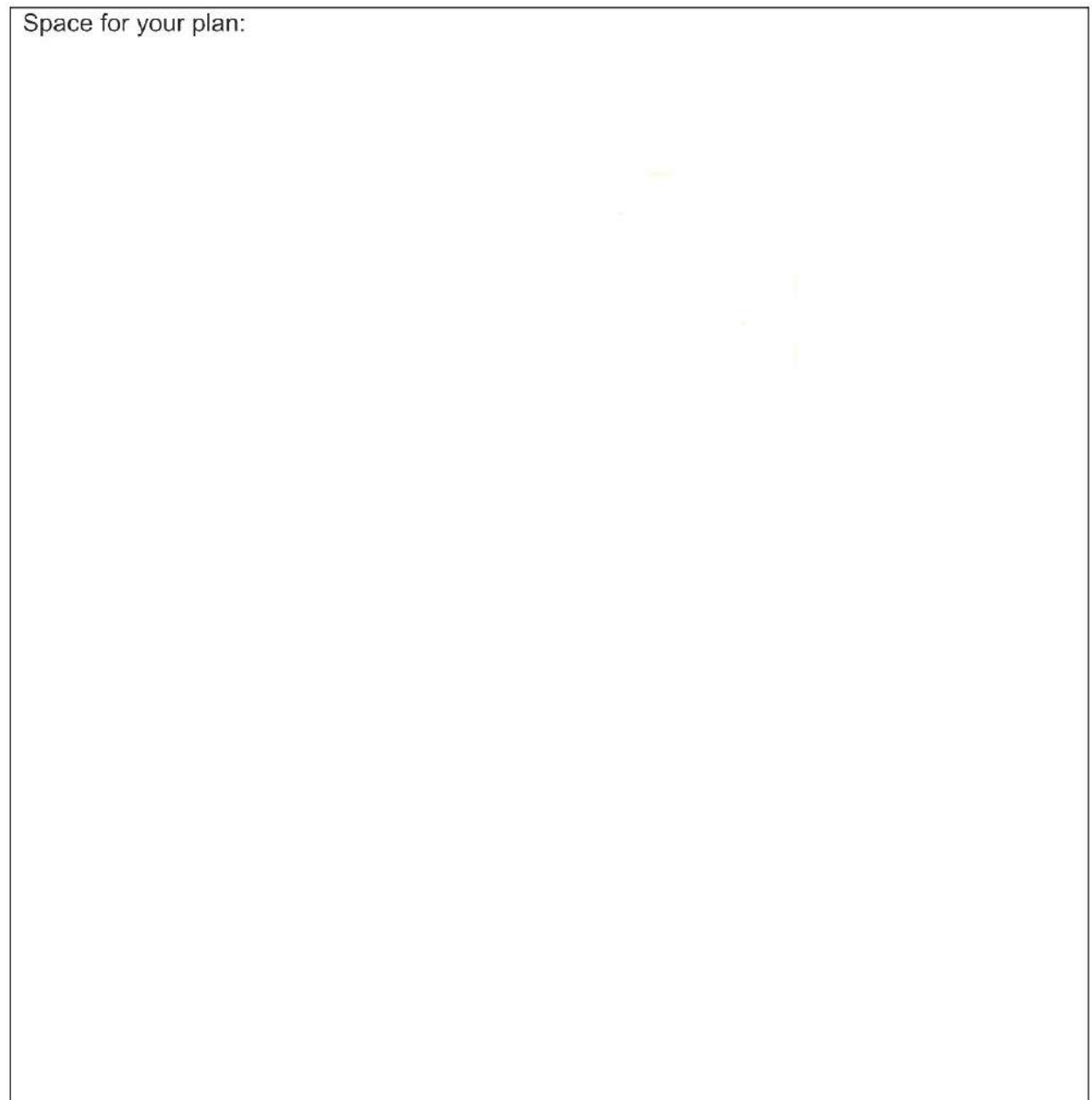
You could think about:

- what and where the landmark or area is
- why it is important to you and others
- why it should be included in the guide.

Use the box to plan your answer.

Write your answer on the lines on pages 7 and 8.

Space for your plan:



Write your article on the next page.

[25 marks]

