



# Cambridge Lower Secondary Checkpoint

CANDIDATE  
NAME

CENTRE  
NUMBER

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**ENGLISH**

**0861/01**

Paper 1 Non-fiction

**April 2023**

**1 hour 10 minutes**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading passages.

This document has **12** pages. Any blank pages are indicated.

## Section A: Reading

*Spend 30 minutes on this section.*

Read **Text A**, an article from a cycling magazine, in the insert, and then answer Questions 1–6.

1 Look at the first paragraph (lines 3–9).

(a) Why is the park called Park Güell?

..... [1]

(b) The original plan for the park was very different from the park that Gaudí created. Complete the table below to show the differences.

The original plan	What Gaudí created
a housing estate	.....
.....	worked with natural elements

[2]

2 Look at the second paragraph (lines 10–15).

(a) Which phrase brings the reader's attention back from the past to the present?

..... [1]

(b) What effect does the writer create by using the word *adorned*?

..... [1]

3 Look at the third paragraph (lines 16–23).

(a) The writer creates an image of the pathways being like water. How? Support your answer with a quotation.

Explanation: .....

Quotation: .....

[2]

(b) The writer uses personal pronouns in the third paragraph. What effect does this have on the reader?

..... [1]

(c) Look at the last sentence of the third paragraph (lines 21–23). Extra information is given in two ways: with brackets and with commas. Why is some extra information given in commas? Tick (✓) **one** box.

The information given in commas

explains previous information.

repeats something previously mentioned.

separates independent clauses.

gives an example of something previously mentioned.

[1]

(d) Why is some extra information given in brackets?

..... [1]

4 Look at the fourth paragraph (lines 24–28).

(a) The writer refers to being prepared.

What do you need to do to be prepared to visit the park? Give **one** quotation from the text to support your answer.

Explanation: .....

Quotation: .....

[2]

(b) Why does the writer use imperatives in this paragraph? Tick (✓) **one** box.

to warn

to advise

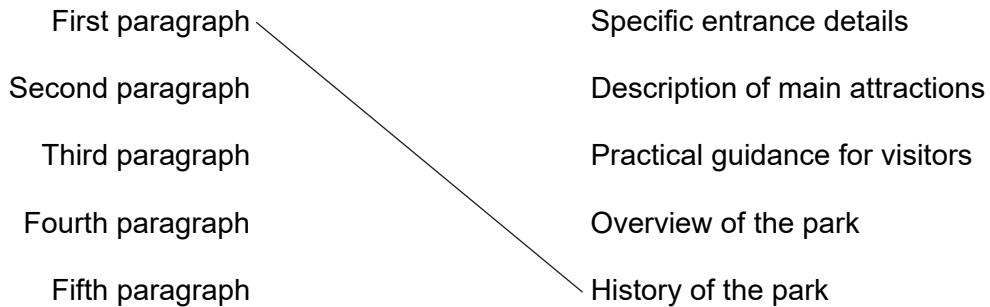
to add impact

to explain details

[1]

5 The text is structured to make the information accessible to the reader.

Match the main topic to each paragraph. One has been done for you.



[3]

6 In the first paragraph of the text, the writer describes Park Güell as whimsical. Do you think the park is whimsical? Tick (✓) **one** box.

Yes

No

Explain your answer. Support your explanation with **one** quotation from the text.

Explanation: .....

Quotation: .....

[2]

Read **Text B**, in the insert, and answer Questions 7–9.

7 Look at the first paragraph (lines 3–11).  
Find **one** two-word phrase that means ‘hidden’.

..... [1]

8 Look at the second paragraph (lines 12–16).  
Find **one** three-word phrase that means ‘become in need of restoration’.

..... [1]

- 9 (a) You are part of a group planning to create a pocket park in your area. You have been asked to make some notes about pocket parks. Use the text to complete the information in the table below.

<b>Notes about pocket parks</b>	
Which areas are used for the parks?	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>
Who creates the parks?	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>
What are the possible purposes of the parks?	<ul style="list-style-type: none"> <li>• somewhere to eat lunch</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
What are the possible problems?	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>
What are the advantages to the environment?	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>

[3]

(b) Write a summary of up to **40 words** about what benefits a pocket park could bring to a local area. Use four or five points from your notes.

.....

.....

.....

.....

..... [2]

**Section B: Writing**

*Spend 30 minutes on this section.*

- 10** Pocket parks are one way that local communities can improve the environment in towns and cities.

What could improve the environment of your area? Write an article for your school's magazine explaining how this could be done.

You may want to think about:

- different types of pollution
- recreation facilities
- transportation.

Space for your plan:

Write your article on the next page.

[25 marks]







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