Topic: Living Things in the Environment

Grade 6

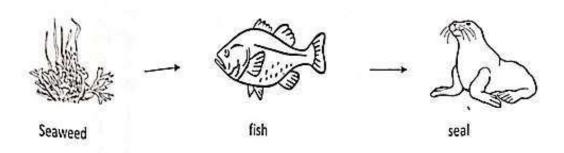
Q1. Look at the food chain below.



- (a) What does it tell you about the diet of the shellfish?
- (b) Name a consumer that eats another consumer in this food chain?
- (c) Circle the word that describes an animal that is hunted and killed to be eaten by another animal?

predator prey producer scavenger

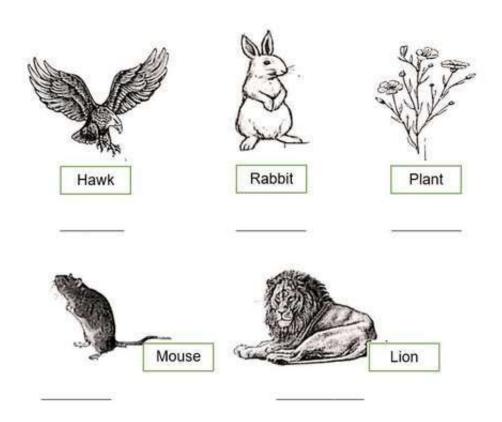
Q2. This is a picture of food chain.



(a) What	is the name (given to th	e seawe	ed in the	e food c	hain?		
	other name, and the food ch	-	onsum	ner and c	arnivore	e, can b	e given	to
	ruct a food ch a caterpillar.	nain to sho	ow the re	elationshi	ip betwe	een a pl	ant, a ca	at,

Q3. Look at the pictures below.

Identify **producers, predators**, and **prey** by writing them under each picture.



I.	Looking at the pictures above, name the two consumers that have
	plants in their diet.

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II. Looking at the pictures, on page 1 name any 2 animals which are predators?

a)

III. Which animals are **prey** for the above predators? Name any.

b) _____

V. Di	aw a food chain including only a producer and a cons	umer from the
gi	ven pictures on page 1.	
<i>4</i> 7aiı	ab likes to cook. She does not have a garden but she	arows herbs
	She has mint, lemon and chilly plants in pots on the wi	
	NO RE MI	
I. Li:	st the three things that plats need to make food?	
ı. ∟l		
	a)	

c) _____

II. Why does Zainab keep her plant pots on the windowsill.

II		One day she finds holes in some of the leaves of her lemon plant. She sees a caterpillar on her plant.
	a)	What do we call an animal that eats a plant?
	b)	Draw a food chain to show the feeding relationship between the
		caterpillar and the lemon plant and a small bird. Label them as
		producer and consumer as well.