## Pronoun

# Grade 5

### **1.** Fill in each blank with the right pronoun as given.

1. When you have finished your work, please pass \_\_\_\_\_ (it, them) up to \_\_\_\_\_ (1, me).

2. Jane has a cat; \_\_\_\_\_ (it, she) likes to play with (she, her, it).

3. I met Andy yesterday. \_\_\_\_\_ (He, I) invited \_\_\_\_\_ (him, I, me) to his house.

4. James dreamed he saw a dinosaur, so \_\_\_\_\_ (he, it) ran as fast as \_\_\_\_\_ (he, it)

could.

5. I met Sally with her pet parrot yesterday. \_\_\_\_\_ (She, I) took a walk with \_\_\_\_\_ (she,

her, I, me).

6. I heard \_\_\_\_\_ (her, she) talking to \_\_\_\_\_ (they, them) about \_\_\_\_\_ (I, me).

7. John was the only boy \_\_\_\_\_ (they, them) chose to play in the team with \_\_\_\_\_ (they,

them).

8. The dark clouds warned \_\_\_\_\_ (we, us) that the rain would soon catch \_\_\_\_\_ (we, us)

up.

9. Janet was sorry that \_\_\_\_\_ (she, her) was not at home when \_\_\_\_\_ (they, them) called

to see \_\_\_\_\_ (she, her).

10. Does \_\_\_\_\_ (she, her) know that \_\_\_\_\_ (I, me) was absent?

### 2. Rewrite each of these sentences by using a possessive pronoun in place of a

### possessive adjective (e.g. my, your, his, her, its and their).

1. This is my pouch. That one is your pouch, and the other one must be her pouch.

2. These old worn-out shoes cannot be our shoes. They must be their shoes. Where then

are our shoes?

3. These marbles are mixed up. Which are his marbles, which are your marbles and

which are my marbles?

4. Their coach is telling them what they should not do, and our coach is telling us what we should do.

5. I think that is Bob's watch and this one is her watch.

6. Look at that big monkey. Its tail is the longest among the many there.

7. He said your shaved head is darker than my shaved head. We both nodded our

shaved heads in agreement.

8. You must do your homework first before you can help them do their homework.

# Fill each blank with the correct possessive pronoun. Whose muddy footprints are these? They are Peter's footprints. They are \_\_\_\_\_\_\_. Listen! Someone's crying softly. It's granny's voice. It is \_\_\_\_\_\_\_. These are your wacky ideas, not my wacky ideas. These are \_\_\_\_\_\_\_ not \_\_\_\_\_\_. Where are our children? Those are their children. Where are \_\_\_\_\_\_\_. Those are \_\_\_\_\_\_\_. Where are our children? Those are their children. Where are \_\_\_\_\_\_\_. Those are \_\_\_\_\_\_\_. "Look at that kite. It looks like your kite." "Yeah, it looks like my kite." "Look at that kite. It looks like \_\_\_\_\_\_." "I can't forget my horrible dream." "I had my horrible dream too." "I can't forget \_\_\_\_\_."

"I had \_\_\_\_\_ too."