

Q1. Circle the loud sound and cross the soft sound pictures.



Q2. Tick the things what are sources of sound.



Q3. Which of these warn us about danger or alert us to a situation, circle them?



Q4. Which sense organ do we use to hear? Circle the correct picture.



Q5. Circle the correct answer.

1. A sound can softer when you are away from the \_\_\_\_\_. (air, source)
2. Dolphins, bats and owls can \_\_\_\_\_ very well. (drink, hear)
3. \_\_\_\_\_ cannot hear as well as some animals. (humans, books)
4. If a sound is \_\_\_\_\_, we can hear it from far away. (loud, chair)
5. Some sounds are loud, and some are \_\_\_\_\_. (noise, soft)
6. We hear things when sound enters our \_\_\_\_\_. (head, ear)
7. Sound comes from \_\_\_\_\_ sources. (same, different)
8. The source of a sound is where it \_\_\_\_\_ from. (goes, comes)

Q6. Write the answer of the following:

1. What are some sources of sound?

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2. Name two human made sources of sound?

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3. Name two natural sources of sound?

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4. Name two animals which can hear very well?

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5. Why is it important for a dolphin to have a good Hearing?

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Q7. Circle the Column that matches the source of each sound:

Sound Produced	Human	Nature	Transportation	Animal	Musical
Whistling of train					
Ringling of mobile					
Quack of duck					
Pitter patter of raining					
Blowing of flute					

Q8. Choose and write how we play each musical Instrument.



Shake	Bang
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Buzz	Click
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Roar	Bow
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Hiss	Beep
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Q9. Encircle the musical instruments.



Q 10. Circle the correct ears of animals.

 Rabbit  

 Cat  

 Giraffe  

 Horse  

Q11. Circle the animals which have good sense of hearings.



Q12. Write which sounds are loud and which are soft.

